



# Improvement Priorities 2025-2026

## To improve learning and teaching we will

- improve the quality, effectiveness, and impact of the **feedback** we give learners.
- develop a structured approach to **peer observation** that allows staff to collaborate and learn from each other.
- improve the **physical learning environment** by continuing to implement CIRCLE Framework.

## To improve attainment and achievement we will

- evaluate how effectively our **S1/S2 curriculum** prepares our learners for 2-year SQA courses starting in S3 (we will consider and incorporate key messages from the Curriculum Improvement Cycle).
- maximise learner achievement and skill development by providing S5 learners with the opportunity to gain **additional qualifications** during assigned study periods.
- strengthen the **attainment of our most vulnerable learners** by improving tracking, monitoring, and interventions to support.

## To improve wellbeing, equality and inclusion we will

- improve the **planning** process that underpins the support we provide our most vulnerable young people.
- continue to develop our **Positive Relationships** approach by improving our use of the merit/demerit system.
- continue to strengthen our approaches to identifying, recording, and addressing **bullying** behaviours.

YOUNG PEOPLE AT THE  
**HEART**   
OF ALL THAT WE DO