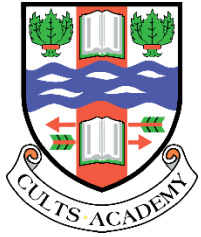


# **Welcome to Cults Academy Parents' Information Evening**

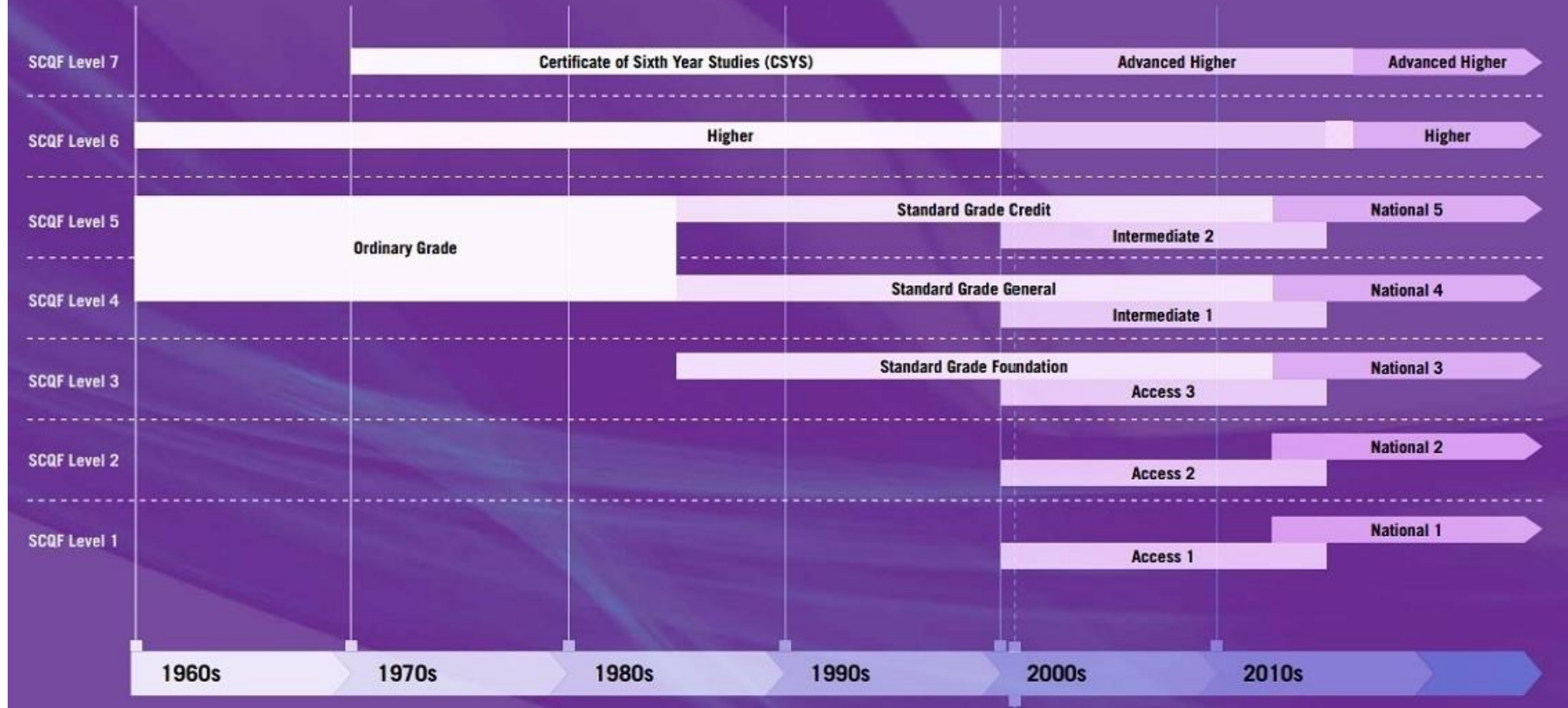
## **Planning for transitions**

Into S5 & S6

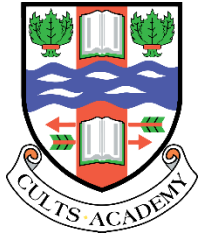


# SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

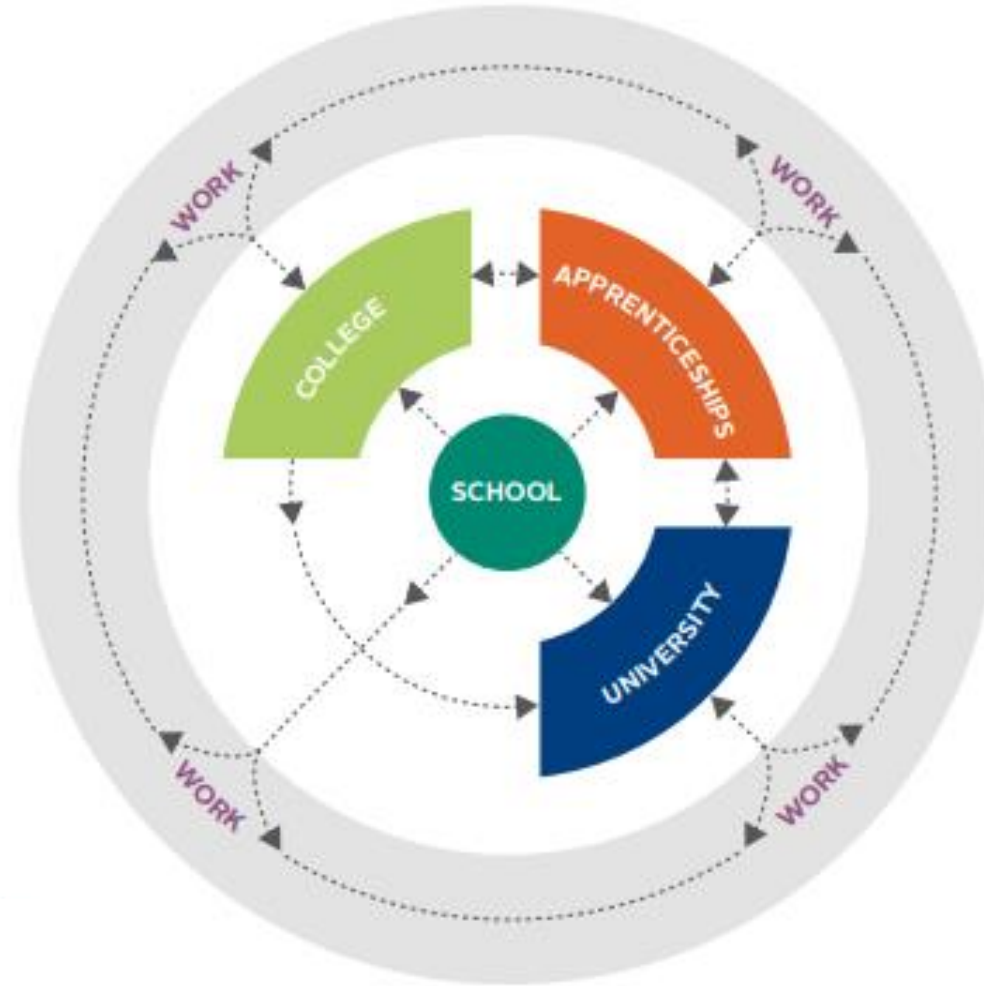
This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website ([www.scqf.org.uk](http://www.scqf.org.uk)). More information on current qualifications in the table can be found by visiting the SQA website ([www.sqa.org.uk/cfe](http://www.sqa.org.uk/cfe)).

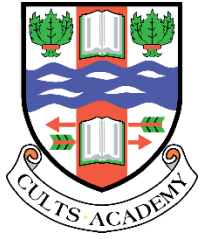


YOUNG PEOPLE AT THE HEART OF ALL THAT WE DO



# Learner Pathways in the Senior Phase and beyond





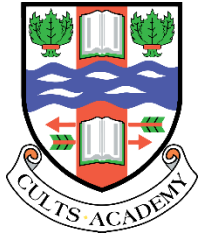
# Learner Pathways

## Scottish Credit and Qualifications Framework

The framework outlines the varying degree of difficulties of each qualification

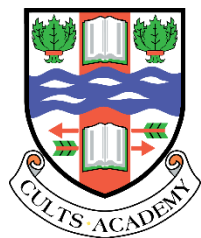
There are 12 levels – from National 1 to Doctoral Degree





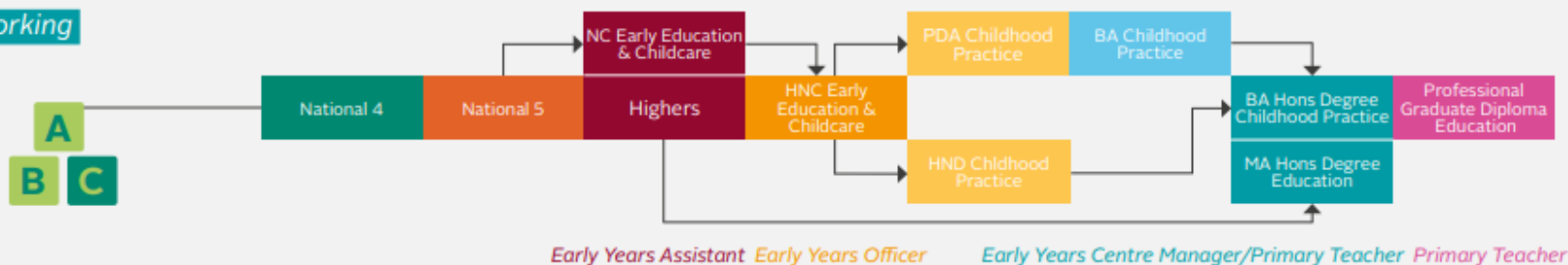
SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



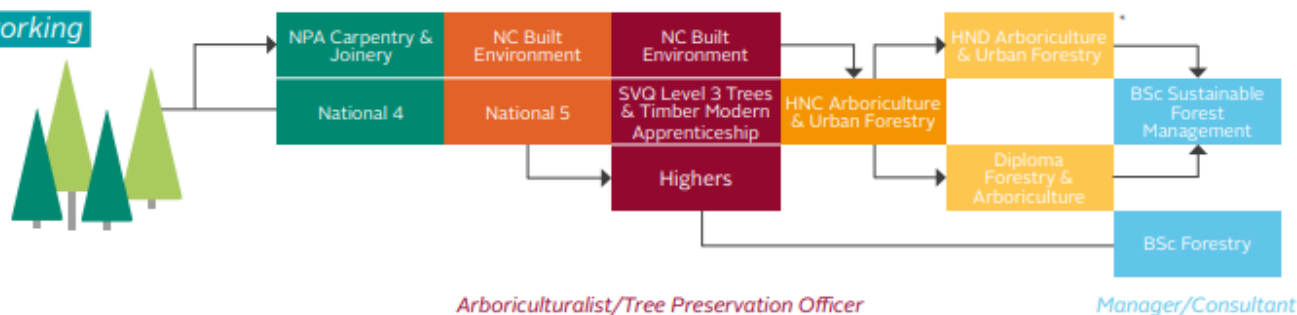


SCQF LEVEL 1 | SCQF LEVEL 2 | SCQF LEVEL 3 | SCQF LEVEL 4 | SCQF LEVEL 5 | SCQF LEVEL 6 | SCQF LEVEL 7 | SCQF LEVEL 8 | SCQF LEVEL 9 | SCQF LEVEL 10 | SCQF LEVEL 11 | SCQF LEVEL 12

### Pathways into working with children

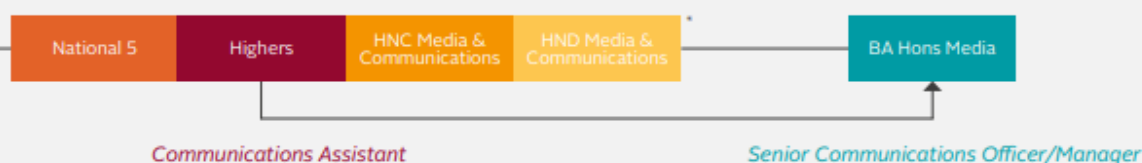


### Pathways into working in forestry



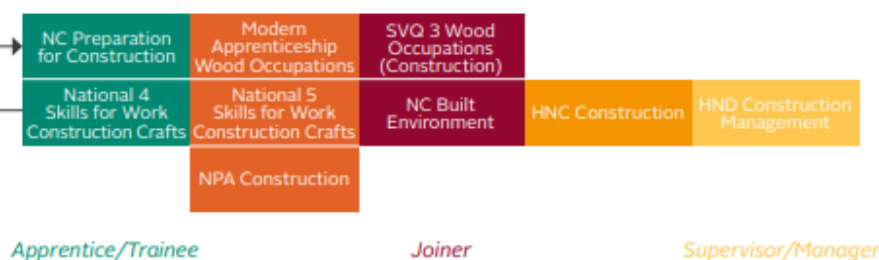
\*Inverness College and University of the Highlands and Islands partnership

### Pathways into working in the media

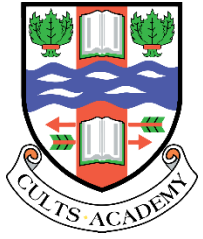


\*Creative Industries Academy: South-east Scotland schools, Borders College, Edinburgh College and Queen Margaret University partnership

### Pathways into working in construction



**YOUNG PEOPLE AT THE HEART OF ALL THAT WE DO**



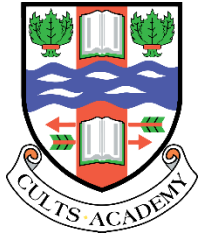
# Qualifications at Cults Academy

National 2, 3, 4, and 5, Higher and Advanced Higher courses.

National Progression Awards

Skills for Work courses

Foundation apprenticeships.



# Qualifications at Cults Academy

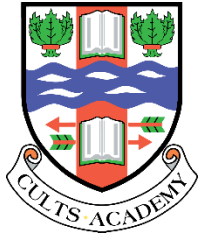
**National Progression Awards** (NPAs) are available in a variety of sectors, from Construction and Childcare to areas such as Digital Literacy and Social Software.

They're aimed at assessing a defined set of skills and knowledge in specialist vocational areas. They also link to National Occupational Standards, which are the basis of SVQs.

NPAs are at SCQF Levels 2-6

An example of an NPA is PC Passport (SCQF Levels 4-6). This offers a suite of vocational IT qualifications available from beginner to advanced level (focusing on industry-standard software and skills).





# Qualifications at Cults Academy

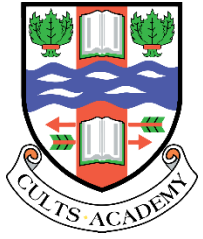
**Foundation Apprenticeships** are a work-based learning opportunity for senior-phase secondary school pupils.

Lasting one or two years, pupils begin their Foundation Apprenticeship in S5 or S6.

Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers.

Completion leads to a qualification at the same level of learning as a Higher and can lead to progression on to a job, such as a Modern or Graduate Apprenticeship.

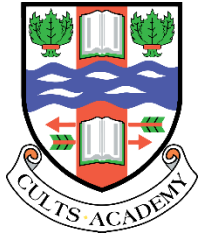
Foundation Apprenticeships are recognised as entry qualifications by Scottish colleges and universities.



# Foundation Apprenticeship to degree opportunity



University	Recognition	Accountancy	Business Skills	Civil Engineering	Creative & Digital Media	Engineering	Financial Services	Food & Drink Technologies	ICT Hardware	ICT Software	Scientific Technologies	Children & Young People	Healthcare
Abertay University	1 Higher A, ★ 2 Highers B	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★
Edinburgh Napier University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Glasgow Caledonian University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Glasgow School of Art	1 Higher A	●	●	✓	✓	●	●	●	●	●	●	●	●
Heriot Watt University	1 Higher A	✓	✓	✓	✓	✓	✓	●	✓	✓	●	✓	✓
Open University	Open Recognition	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Queen Margaret University Edinburgh	1 Higher A	✓	✓	●	✓	●	●	●	●	✓	✓	✓	✓
Robert Gordon University	1 Higher B, ★ 2 Highers B	✓★	✓★	✓★	✓★	✓★	●	✓★	✓★	✓★	✓★	✓★	✓★
Royal Conservatoire of Scotland	1 Higher A	●	●	●	●	●	●	●	●	●	●	●	●
Scotland's Rural College	1 Higher A	✓	✓	●	●	●	●	●	●	✓	●	●	●
University of Aberdeen <sup>3</sup>	1 Higher B	✓	✓	✓	✓	✓	●	✓	✓	●	●	●	●
University of Dundee <sup>1</sup>	1 Higher A	✓	✓	✓	✓	✓	●	✓	✓	✓	✓	✓	✓
University of Edinburgh	1 Higher B	✗	✗	✓	✗	✓	✗	✗	✓	✓	✓	✓	✓
University of Glasgow <sup>2</sup>	1 Higher A	✓	✓	✓	✓	✓	●	✓	✓	●	●	●	●
University of St Andrews <sup>3</sup>	1 Higher A	✓	✓	●	✓	●	●	✓	✓	✓	●	●	●
University of Stirling	1 Higher B	✓	✓	●	✓	●	●	✓	✓	✓	✓	✓	✓
University of Strathclyde <sup>4</sup>	1 Higher B	✓	✓	✓	✓	✓	●	✓	✓	✓	✓	✓	✓
University of Highlands and Islands <sup>5</sup>	1 Higher A, ★ 2 Highers	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★
University of the West of Scotland	1 Higher A	✓	✓	✓	●	✓	●	✓	✓	✓	✓	✓	✓



## S5 and S6 provide the opportunity to:

- Gain qualifications at a **range** of levels

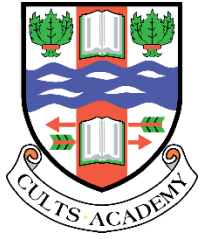
The Senior Phase does not have to be linear. No longer the “norm” that S4 is for N5; S5 is for Highers and S6 is for Advanced Highers:

Some pupils will do N5 and/or Highers in S5

Some pupils will do N5 and/or Highers and/or Advanced Highers in S6

Some pupils will opt to take one or more vocational courses

- Increase “basket” of qualifications
- Show progression



# Pathways

## University

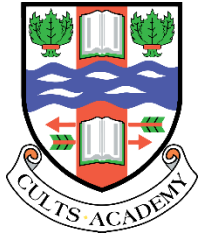
- An honours degree is a Level 10 on the Scottish Credit and Qualifications Framework (SCQF)

## College

- NC (National Certificate) is level 5 and/or 6 (Highers are level 6)
- HNC (Higher National Certificate) is level 7
- HND (Higher National Diploma) is level 8

## 2+2

- An HNC or HND followed by entry to university at year 2 or year 3
- If done through a “degree link course” then usually at year 3 after HND
- If not a “degree link course”, HNCs and HNDs can still be used as entry routes to many other universities/degrees but usually at year 2.

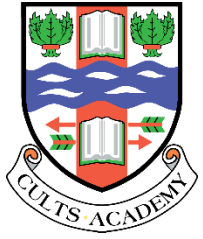


## **Apprenticeships**

- Foundation Apprenticeship – done as part of normal timetable at school while in S5/S6.. Seen as equivalent to a Higher by many HE establishments.
- Modern Apprenticeship – for school leavers. Can be in technical/admin/legal/retail.....
- Graduate Apprenticeships – apprentices get a job that supports a graduate apprentice then apply to an affiliated university to study towards a degree while working.

## **School Leavers Programmes**

- similar to a graduate apprenticeship but the education and examination part is done at work by an approved scheme implemented by the employer. Graduates have a recognised equivalent to a university degree. Very competitive with high entry requirements. Increasingly popular in England since introduction of university fees.



# What is a “basket” of Highers?

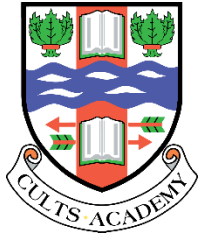
The currency for Scottish universities and colleges (for HNC and above) is Highers

Vast majority of courses at Scottish institutions ask for number of Highers at a particular grade:

- Any Humanities or Bachelor of Sciences course at Aberdeen University asks for AABB
- Engineering at Herriot Watt asks for AABB or BBBBC, to include a Science at A and Maths at B
- Journalism at Napier University asks for BBBB including English
- Applied Sciences at University of the Highlands and Islands asks for BCC or above, including 2 science subjects and Higher Maths is desirable

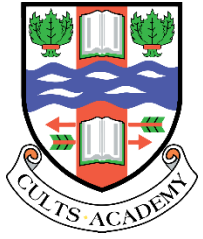
**We therefore talk about gaining a good “basket” of Highers!**





# What does progressing mean?

- The pupil is gaining a broader range of qualifications to increase their “basket”
- At least some of these qualifications should be at a higher level than the previous year (unless still filling Highers basket)
- If a pupil ends up doing all or mostly N5 for the third year running, for example, they might be better trying a different approach to learning, for example going to college to do an NC course.



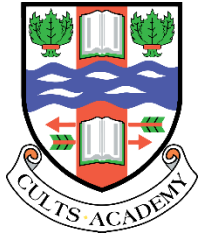
# Repeating Subjects:

Many pupils ask to repeat courses, especially in S6, often to gain a better result in a course they have actually passed

Repeating a subject in S6 ***MIGHT*** be a good idea for some pupils

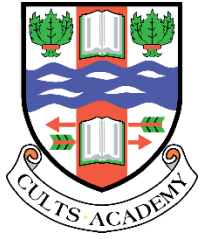
BUT.....

- Statistics show repeaters don't often do better second time
- Adds nothing to the "basket"
- Often better to choose something else entirely to increase the basket
- Should always be aiming to ***show progression***



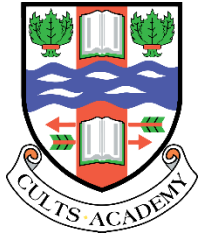
# Who should do Advanced Highers?

- Medicine – yes
- English universities – yes
- Already attained what is needed for university –yes
  - Shows PROGRESSION! Universities for very competitive courses will partly base their offers on the evidence that S6 choices prove that learners are invested in their learning and in particular relevant subjects.
- Really love the subject and did well in it at Higher – yes, but must consider ‘the big picture’



# General Advice on Options

- Fine in S5 to do a mix of National 5s, Highers and Vocational courses. Research future plans to make informed and manageable choices as to how to attain what is required over one OR two years.
- Crash Highers must be very carefully considered and teachers' advice heeded.
- 3 Advanced Highers in S6 is a heavy workload. Anything on top of that is too much. Consider very carefully whether all or any are required.
- Repeats are not always advisable.



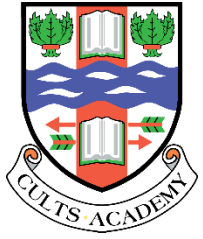
# Bob

Bob wants to study *Geography* at *Aberdeen University*.

Bob got three Highers at BBB in S5.

Bob knew he needed more Highers for his basket.  
He knew his Bs were good enough.

Bob listened to the advice he was given. He didn't do *Advanced Highers*.  
He didn't repeat the Highers he has.  
He is set to have 7 Highers by the end of S6.



# Bertie

Bertie wants to work in the building industry

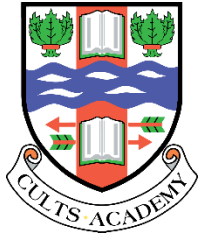
Bertie got five National 5s in S4 and one Higher in S5.

Bertie finds examinations really hard but is bright and a hard-worker, keen to learn.

Bertie applied for the NC in Built Environment at NESCol. He can get work in industry with his NC or he can continue in College to gain his HNC Built Environment.

Bertie can then go into industry or can apply to RGU's link degrees in Architectural Technology, Construction Management or Surveying, entering at Year 2.





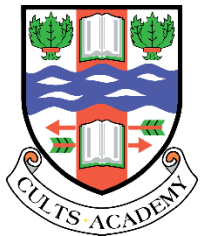
# Bella

Bella got AAABB at Higher in S5.

Bella has a full basket. She can get into Biology at Aberdeen University.

Bella can take Advanced Highers. She can become very well prepared for undergraduate study and prove her commitment to the subject.

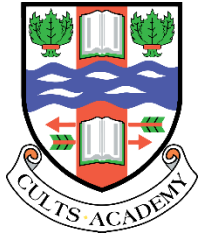
Bella knows she has to work hard to prove she's committed to personal development despite having university entry already.



# Subject Choice timeline

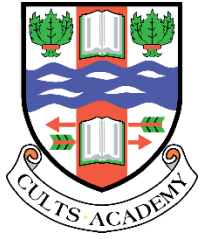
## S4 into S5 and S5 into S6

<b><i>Date</i></b>	<b><i>Action</i></b>
15/01/24	Curriculum/Pathway Planning assembly to S4/S5
15/01/24	S4–S5/S5-S6 Subject choice/pathway planning evening
16/01/24	S5/S6 course information booklet out to pupils (digital)
16/01/24	Subject recommendation sheet issued to pupils
from 25/01/24	PTPS interviews with S4
15/02/24	Subject recommendation sheet returned to tutor teachers
05/02/24	Google form live
15/02/24	Google form closes
16/02/24	Options shared with PTS and PTPSP
29/02/24	Options feedback from PTPSP and PTS



# Options

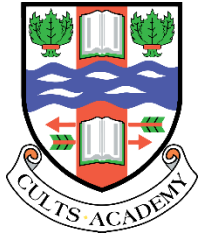
- S5:** Pupils will take 5 subjects + (PSE + core PE + supervised study)
- S6:** Pupils will take 4 subjects unless they are doing all Advanced Highers where they will take 3.



# Options



<https://abzworks.co.uk/abzcampus/>



# Options



FRASERBURGH  
CAMPUS

## NESCol



ABERDEEN CITY  
CAMPUS

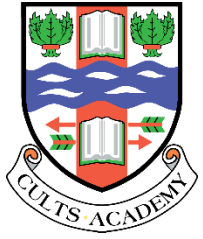
# School College Links Courses



ABERDEEN ALTENS  
CAMPUS



SCOTTISH MARITIME  
ACADEMY



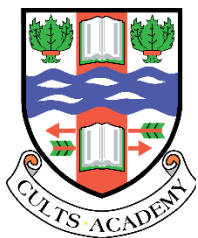
# Options



**YOUNG  
APPLICANTS IN  
SCHOOLS  
SCHEME**

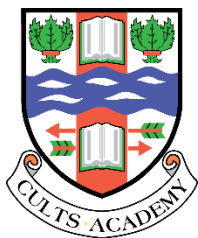
<https://www.open.ac.uk/scotland/study/courses-schools-and-early-learning/young-applicants-schools-scheme>





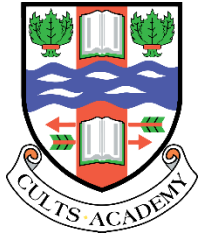
## Cults Academy S5 & S6 Options (24/25)

	A	B	C	D	E	F
<b>Advanced Higher SCQF 7</b>	<ul style="list-style-type: none"> <li>Biology</li> <li>English</li> <li>Maths of Mechanics</li> </ul>	<ul style="list-style-type: none"> <li>Chemistry</li> <li>Modern Studies</li> <li>Physics</li> <li>Maths</li> </ul>	<ul style="list-style-type: none"> <li>Art &amp; Design</li> <li>Music</li> <li>Biology</li> <li>Spanish</li> </ul>	<ul style="list-style-type: none"> <li>Business Management</li> <li>History</li> <li>Maths</li> </ul>	<ul style="list-style-type: none"> <li>Chemistry</li> <li>French</li> <li>Physics</li> </ul>	<ul style="list-style-type: none"> <li>YASS</li> </ul>
<b>Higher SCQF 6</b>	<ul style="list-style-type: none"> <li>Biology</li> <li>Computing</li> <li>Chemistry</li> <li>English</li> <li>French</li> <li>Modern Studies</li> <li>Musical Theatre (NPA)</li> <li>Physics</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Business Management</li> <li>Chemistry</li> <li>Design &amp; Manufacture</li> <li>History</li> <li>Geography</li> <li>Maths</li> <li>Music Technology</li> <li>Physics</li> <li>Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>Art &amp; Design</li> <li>Business Management</li> <li>Computing</li> <li>Economics</li> <li>English</li> <li>Music</li> <li>Photography</li> <li>Spanish</li> </ul>	<ul style="list-style-type: none"> <li>Applications of Maths</li> <li>Biology</li> <li>Chemistry</li> <li>Drama</li> <li>Geography</li> <li>Graphic Communication</li> <li>History</li> <li>Maths</li> <li>RMPS</li> <li>Sports Leadership</li> </ul>	<ul style="list-style-type: none"> <li>Accounting</li> <li>Art &amp; Design</li> <li>Biology</li> <li>Chemistry</li> <li>Engineering Science</li> <li>French</li> <li>Modern Studies</li> <li>Physics</li> </ul>	<ul style="list-style-type: none"> <li>S5 core</li> </ul>
<b>Nationals SCQF 3,4 &amp; 5</b>	<ul style="list-style-type: none"> <li>Business Management</li> <li>English</li> <li>French</li> <li>Practical Cookery</li> <li>Musical Theatre (NPA)</li> </ul>	<ul style="list-style-type: none"> <li>Applications of Maths</li> <li>Long Hair Design with Makeup (NPA)</li> <li>Maths</li> <li>Music Technology</li> <li>PC Passport (NPA)</li> <li>Practical woodwork</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Music</li> <li>Photography</li> <li>Physical Education</li> <li>Spanish</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Applications of Maths</li> <li>Biology</li> <li>Drama</li> <li>Maths </li> <li>RMPS</li> <li>Sport &amp; Recreation (SFW)</li> </ul>	<ul style="list-style-type: none"> <li>Art &amp; Design</li> <li>Environmental Science</li> <li>Personal Finance &amp; Numeracy units</li> </ul>	



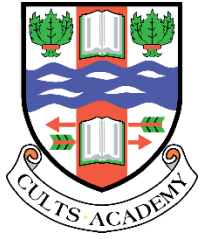
# ABZ Campus/School Link Options

ABZ Campus/ NESCol options					
	A	B	C	D	E
<b>Advanced Higher SCQF 7</b>	<ul style="list-style-type: none"> <li>Biology (Har)</li> <li>English (AGS)</li> <li>Physics (Har)</li> <li>Modern Studies (Har)</li> </ul>	<ul style="list-style-type: none"> <li>Chemistry (StM)</li> <li>Drama (AGS)</li> <li>Geography (Har)</li> <li>History (AGS)</li> </ul>	<ul style="list-style-type: none"> <li>Business Management (AGS)</li> <li>Engineering Science (AGS)</li> <li>French (AGS)</li> </ul>		<ul style="list-style-type: none"> <li>Computing Science (BOD)</li> </ul>
<b>Higher SCQF 6</b>	<ul style="list-style-type: none"> <li>Computing Science (AGS)</li> <li>Computing (AGS)</li> <li>Dance (City moves)</li> <li>Health &amp; food technology (AGS)</li> <li>Intro to Creative Textiles, L6 (NESCol)</li> <li>FA Creative &amp; Digital Media - One Year Model</li> <li>FA Engineering Systems (NESCol)</li> <li>FA Business Skills, one year model (NESCol)</li> <li>NPA Exercise and Fitness Leadership (NESCol)</li> <li>FA Social Services &amp; Healthcare, one year model (NESCol)</li> <li>FA Social Services &amp; Healthcare, (StM)</li> <li>FA IT (Hardware &amp; System Support), (NESCol)</li> <li>FA IT (Software development), (NESCol)</li> <li>NPA Criminology, L6 (NESCol)</li> <li>FA Scientific Technologies (1 or 2 year) (NESCol)</li> <li>NPA Technical Theatre (NESCol)</li> </ul>	<ul style="list-style-type: none"> <li>Administration (St M)</li> <li>ESOL (Har)</li> <li>NPA Art &amp; Design: Digital Media (NESCol)</li> <li>Intro to Fashion Business, L6 (NESCol)</li> <li>FA Social Services (Children &amp; Young People), one year model (NESCol)</li> <li>NPA Criminology, L6 (NESCol)</li> <li>FA Engineering Systems, 2 year model (NESCol)</li> <li>NPA Scientific Technologies (Oldmachar)</li> <li>FA Accountancy (One Year) NESCol</li> </ul>	<ul style="list-style-type: none"> <li>FA Social Services &amp; Healthcare, FA, one year model (AGS)</li> </ul>	<ul style="list-style-type: none"> <li>Accounting (AGS)</li> </ul>	
<b>Nationals SCQF 3,4 &amp; 5</b>	<ul style="list-style-type: none"> <li>Dance (City Moves)</li> <li>NPA Photography (NESCol)</li> <li>C&amp;G Hair &amp; Beauty Sector (hair), L4 (NESCol)</li> <li>Intro to Sport &amp; Exercise, L4 (NESCol)</li> <li>SFW Early Education &amp; Childcare, L5 (NESCol)</li> <li>SFW Health Sector, L5 (NESCol)</li> <li>NPA Cyber Security, L5 (NESCol)</li> <li>Intro to Social Sciences &amp; Criminology, L5 (NESCol)</li> <li>N5 Psychology, L5 (NESCol)</li> <li>SFW Travel &amp; Tourism, L5 (NESCol)</li> <li>FA Hospitality, One year model, L4/5 (NESCol)</li> <li>C&amp;G Vehicle Technology, L4 (NESCol)</li> <li>FA Construction L4/5, one year model (NESCol)</li> </ul>	<ul style="list-style-type: none"> <li>ESOL (Har)</li> <li>Gaelic L3/4 (Haz)</li> <li>C&amp;G Hair &amp; Beauty Sector (Beauty), L4 (NESCol)</li> <li>SFW Uniformed Service L4 (NESCol)</li> <li>SFW Early Education &amp; Childcare, L5 (NESCol)</li> <li>NPA Computer Games Development, L5 (NESCol)</li> <li>Intro to Social Sciences &amp; Criminology, L5 (NESCol)</li> <li>FA Hospitality, One year model, L5 (NESCol)</li> <li>SFW Engineering (NESCol)</li> </ul>			



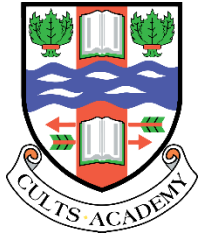
# Supporting Well Informed Decisions

Name:							
Column	Subject	Level	✓		✓	Teacher comment	initials
A		AH		Recommended			
		Higher		Not recommended			
		National		Recommended, but...			
		Other					



# Supporting Well Informed Decisions

- [www.SQA.org.uk](http://www.SQA.org.uk) - course content & assessment
- Individual Universities – entry requirements for specific courses
- [www.nescol.ac.uk/](http://www.nescol.ac.uk/) information on courses and school links
- [www.ucas.com](http://www.ucas.com) – the Scottish Guide under Advisor Section
- [www.myworld of work.co.uk](http://www.myworldofwork.co.uk) - training and professional careers advice, how to choose etc
- [www.planitplus.net](http://www.planitplus.net) – used in PSE to help pupils map future direction

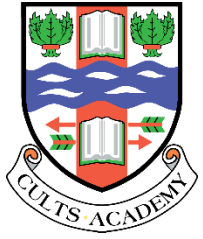


Section 1 of 3

## S5 Subject Choice (Session 2024-25)



The following questions will allow you to select your subjects for S5, where you will be choosing five courses. You will also be doing core subjects in column F, unless taking National Maths. Make sure you have thought carefully about the subjects you want to take and that you have discussed your choices with your pupil support teacher and your parents before you complete this form.

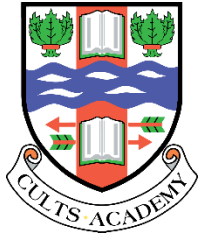


I have discussed this fully with my parent/guardian and they support my choices. \*



☐ Yes





The Google form for collecting your provisional options opens on Monday **5 February** and closes on Thursday **15 February**.

<https://sites.google.com/ab-ed.org/cultspathwayplanning/home>

**Remember to log in to your school Google account to access the form**