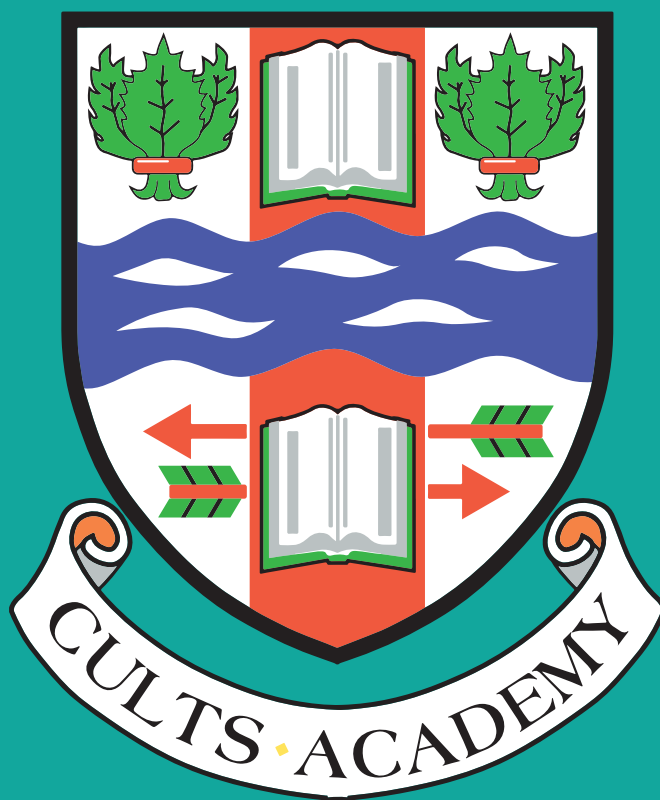
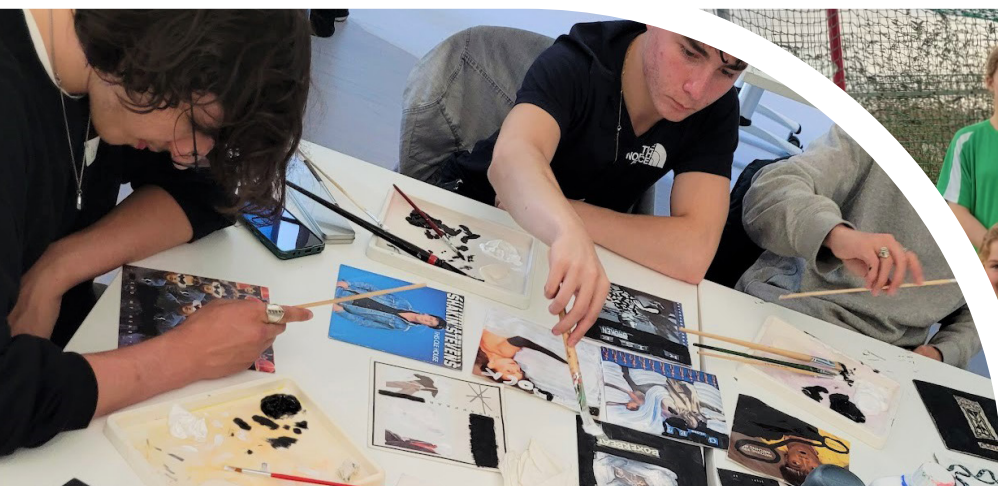


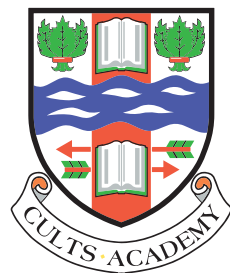


2023



School Prospectus





Contact

Address Cults Academy
Quarry Road
Aberdeen
AB15 9TP

Tel 01224 868801

E-mail cultsacademy@aberdeencity.gov.uk

Web cults-academy.aberdeen.sch.uk

Contents

WELCOME	4
OUR VISION & VALUES.....	6
SCHOOL IMPROVEMENT	6
CHILD PROTECTION	6
EQUAL OPPORTUNITIES	7
RELIGIOUS & MORAL EDUCATION	7
RELIGIOUS OBSERVANCE	7
PUPIL SUPPORT – PASTORAL	8
PUPIL SUPPORT – CURRICULUM	8
CURRICULUM FOR EXCELLENCE	9
PRIMARY – SECONDARY LINKS	10
SUPPORT FOR S1 PUPILS	11
SENIOR PHASE	11
POLICIES	11
RESPECT	12
GOOGLE SUITE FOR EDUCATION	12
COMMUNICATION WITH PARENTS	12
PARENTAL INVOLVEMENT	13
PUPIL COUNCIL	13
CLUBS, GROUPS & ACTIVITIES	14
ACTIVITIES WEEK	14
THE SCHOOL BADGE	15
DRESS CODE	16
FREE SCHOOL MEALS & CLOTHING GRANTS	17
THE SCHOOL DAY	17
ATTENDANCE	17
DISCIPLINE & BEHAVIOUR	18
PUPIL REQUIREMENTS	18
SCHOOL RULES	19



WELCOME

Cults Academy is a large non-denominational comprehensive school on the outskirts of Aberdeen, providing secondary education for pupils S1 – S6. The pupil roll is around 1275. Almost all young people stay on until the end of S6, and around 80% of leavers progress onto Higher Education. At Cults Academy we aim to support all young people to a positive and sustained destination and help prepare and support our young people to do so throughout their school journey. Pupils come to Cults Academy from the associated primary schools of Culter, Cults, Milltimber and Lairhillock. Gaelic Education is not provided at Cults Academy, but can be accessed at nearby Hazlehead Academy. Free transport is provided by the authority for those pupils who live within the catchment area at distances greater than three miles from the school.

Cults Academy was built in 2009 as part of Aberdeen City Council's 3Rs Scheme. Pupils and staff enjoy a modern, light school with state-of-the-art facilities. All classrooms are equipped with ICT and an interactive board. We have extensive specialist facilities for Art and Design, Drama, Design and Technology, Music, Home Economics, Computing, Science and Physical Education. Our sports facilities include a Large gameshall, gymnasium, dance studio, fitness suite, swimming pool, grass pitches and an all-weather astro turf pitch.

Our Personal Achievement Programme offers opportunities for enjoyment and personal development. The uptake in this programme is very high. The opportunities include a range of Sports, Performing Arts, Design and Craft and Multimedia activities. One of the highlights is our annual School Show, which is hugely popular across our school community. In addition, we have several annual and occasional events, including charity activities and themed events.

Pupils in the school are organised into six Houses - Blairs, Cairn, Devenick, Friarsfield, Murtle and Ronan. Each House is led by one of our Principal Teachers of Pupil Support (Pastoral) and a Depute Head Teacher. Where possible, siblings are placed in the same House to ensure parents/carers have one point of contact. Our House structure is an important part of Cults Academy and contributes greatly to our positive ethos.





Each year, senior pupils take on the role of House Captains and House Prefects. These pupils help organise and promote inter-house activities, lead assemblies and assist with the day-to-day running of our school by participating in duties.

Cults Academy offers Enhanced Provision to a small number of young people with complex additional support needs. Our specialist staff plan and deliver learning that aims to reduce or remove identified barriers. Our Enhanced Provision group take part in regular outdoor activities and organised trips to enhance their learning.

Our school enjoys a strong partnership with parents/carers. We aim to keep parents informed about their child's progress and development through regular reporting, evening information sessions, newsletters and our website. Over 90% of our parents attend our Parents' Evenings. Additionally, we seek opportunities to engage with parents through questionnaires and focus groups which help us shape School Improvement activities. Parents can also become involved in the wider life of our school - we have a very successful Parent Council and Parent Teacher Association (PTA).

We are very proud of our young people and their achievements, whether academic or otherwise. We are committed to ensuring they have the best possible experience during their time at Cults Academy.

Should you wish to apply for a place at Cults Academy please visit <https://www.aberdeencity.gov.uk/services/education-and-childcare/apply-school-place> to make a placing request online.

Ross Allan

HEAD TEACHER

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OUR SHARED VISION & VALUES

Our aim is for all pupils to feel valued in an environment that gives them the opportunity to become successful learners, confident individuals, responsible citizens and effective contributors to society.



SCHOOL IMPROVEMENT

At Cults Academy we encourage a culture of self-evaluation and continuous improvement. Every year we produce a [School Improvement Plan which contains a Standards & Quality Report](#) for the previous session including trends in performance data and plans for future improvement. This is discussed with the Parent Council following publication and is available on the school website under 'About' post September.

CHILD PROTECTION

Each school has a specially trained designated co-ordinator appointed to be responsible for Child Protection matters. Should you wish to talk further about Child Protection and the safety of children, please feel free to contact the Head Teacher.

Where there is a possibility that a child could be at risk of abuse or neglect, the school is required to refer the child to Social Work, the Police or the Children's Reporter and under these circumstances, the parent(s) would not normally be consulted first.

The Child Protection Co-ordinator in Cults Academy is Mr Nick Cowling (Depute Head Teacher).

EQUAL OPPORTUNITIES

In Cults Academy we aim to understand, value and celebrate diversity, and challenge discrimination of any kind. We are committed to ensuring that the Protected Characteristics outlined in the 2010 Equalities Act (disability, gender reassignment, marriage and civil partnership, pregnancy, race, religion or belief, sex

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and sexual orientation) are not barriers to learning, participation and achievement within Cults Academy. We strive to ensure that ALL members of our school community feel welcomed, valued, and included as equals within our school.

Some examples of ongoing work within this area include the introduction of the MVP Programme, a peer mentoring programme where senior pupils work with younger pupils to challenge established attitudes to gender-based stereotyping and other negative behaviours such as physical violence, name-calling, coercive and controlling behaviour and harassment. Additionally, we will soon be working towards achieving LGBT Charter status. Our Equality and Diversity Group provide leadership in this area.

RELIGIOUS & MORAL EDUCATION

Education is about the development of the whole person. Religious and Moral Education is an essential part of that education and aims to help pupils:

- to develop a knowledge and understanding of world religions and to recognise religion as an important expression of human experience;
- to appreciate moral values such as honesty, liberty, justice, fairness and concern for others and to investigate and understand the questions and answers that religion can offer about the nature and meaning of life;
- to develop their own beliefs, attitudes, moral values and practices through a process of personal search, discovery and critical evaluation.

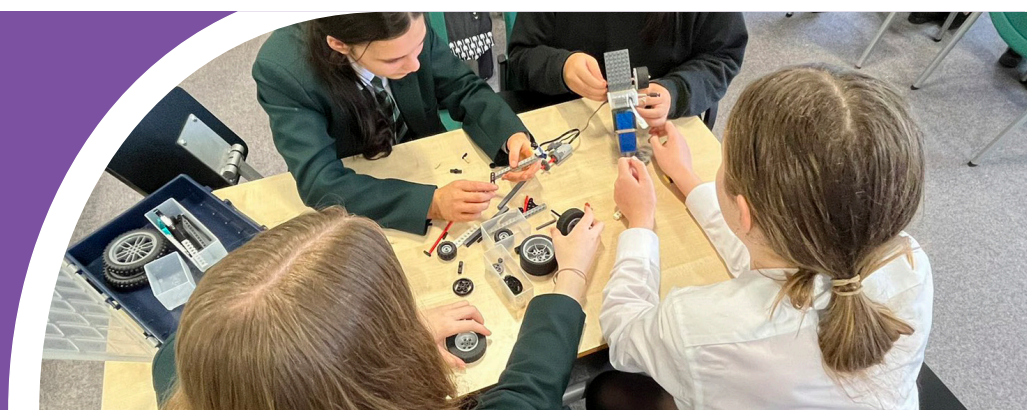
Moral education is also a function of the whole school and is transmitted through the relationships which exist in the school community. Moral values such as honesty, compassion, kindness and thoughtfulness for others are upheld within the school and experienced and learned through the daily contact and interaction of pupils, staff and visitors.

RELIGIOUS OBSERVANCE

In line with Aberdeen City Council policy, we are committed to the principle of providing opportunities for our youngsters to be involved in religious observance. A vital part of this commitment is our wish to provide experiences of high quality and interest to pupils. In practice, this means the involvement of pupils, our school, chaplains and external groups in an annual programme of religious observance.

Please note that, for reasons of religious conviction, parents may withdraw their child(ren) from courses in Religious and Moral Education and from religious observance. Any such requests should be made to the Head Teacher.

Pupils may also be given the opportunity to opt for Roman Catholic Religious Education where this is available from Aberdeen City Council. Parents should contact their child's Pupil Support Teacher for advice.



PUPIL SUPPORT – PASTORAL

When pupils enrol at Cults Academy they are allocated a House (led by a Depute Head Teacher and Principal Teacher of Pupil Support) and a Tutor Group. There are six houses - Blairs, Cairn, Devenick, Friarsfield, Murtle and Ronan. Cults Academy operates a vertical tutor group system which means that, where possible, siblings from the same family are allocated to the same House and often the same Tutor Group throughout their time at Cults Academy.

Each of the six Principal Teachers of Pupil Support are responsible for all forms of pastoral care and liaise closely with House Tutors and the Depute Head Teacher for each House. This system has been set up to ensure that each pupil is known as an individual, has their needs uniquely met and feels valued.

In addition to pastoral care, Personal and Social Education is planned and taught by Pupil Support staff to ensure pupils learn about and can discuss matters such as healthy relationships, health, progress in learning, careers education and citizenship.

Teenage years can be difficult for some young people and Pupil Support staff play an important role in helping pupils who are experiencing problems in their education or personal lives. If you have concerns about your child's progress or matters of a personal nature, you can contact the school to make an appointment with the relevant PT Pupil Support.

PUPIL SUPPORT – CURRICULUM

Any pupil, at any time, may need extra help with their education for a variety of reasons. At Cults Academy we have a dedicated team of teachers and support staff (Pupil Support Assistants) who work alongside class teachers in supporting learning and teaching activities.

Some pupils may have identified Additional Support Needs. Every opportunity is taken to establish the nature and extent of a pupil's learning difficulty as soon as possible. Close liaison with our Associated Primaries means that information is shared at transition and is available before pupils join us in August. For other pupils already in Cults Academy, teachers monitor performance closely and, if required, Support for Learning staff carry out diagnostic assessments to identify areas of difficulty.

Our aim is to strive towards a truly inclusive education and at times, some pupils may require more targeted support from our Support for Learning staff or external agencies, to help remove or reduce barriers to learning. The PT Pupil Support Curriculum liaises closely with external agencies such as Educational Psychologists, English as an Additional Language specialists and Speech and Language Therapists in every effort to meet the needs of all pupils.



CURRICULUM FOR EXCELLENCE

‘Curriculum for Excellence’ provides explicit statements of the aims of Education in Scotland, concepts which have long been implicit. The purposes of education are to enable all young people to become:

- successful learners
- confident individuals
- responsible citizens
- effective contributors

Curriculum for Excellence is arranged into different phases:

Stages of Learning:	Broad General Education	Early Learning & Childcare to S3
	Senior Phase	S4 to S6

The path most children and young people are expected to follow through the levels reflects the stages of maturation of children and young people and the changing ways in which they engage with learning as they develop.

Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes. However, the framework is designed to be flexible and allows careful planning for those with additional support needs.

Level	Stage
Early	The pre-school years and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and Fourth	S1 to S3, but earlier for some. The fourth level broadly equates to Scottish Credit and Qualifications Framework level 4. The fourth level experiences and outcomes are intended to provide possibilities for choice and young people’s programmes will not include all of the fourth level outcomes.
Senior Phase	S4 to S6, and college or other means of study.

PRIMARY – SECONDARY LINKS

Ensuring effective links with our primary schools is a top priority for us. Staff from across the school meet with primary colleagues to discuss curriculum and moderate assessments. This allows our staff to familiarise themselves with the levels of work attained in primaries and support continuity within the curriculum. As well as these links, primary pupils make visits to the Academy to access specialised equipment e.g. science laboratories or music rooms when the timetable allows.

TRANSITION FROM PRIMARY TO SECONDARY

The Depute Head Teacher with responsibility for Transition works closely with all primaries to ensure pupils have a successful transition to the Academy with opportunities to visit and learn about Cults Academy in advance, and mix with pupils from other primaries prior to starting. Our Transition Programme includes the activities below:

- September - Sports Morning organised by Active Schools and Cults Academy Sports Leaders.
- November - Enterprise Day at Cults Academy.
- February - DHT Transition visits Primary Schools and speaks to P7 pupils and staff.
- March - STEM Day at Cults Academy.
- April - Sports, Orienteering and DYW Event at Cults Academy.
- May - Draft classes discussed with Primary staff, Support for Learning, Pupil Support staff.
- DHT Transition and Pupil Support staff visit the Primaries and tell pupils their class.
- June - New Parents' Information Evening held at Cults Academy.
- Pupils participate in two-day transition visit.

In June, all new S1 pupils have a two-day transition visit. Pupil Support Pastoral work with the new pupils period 1 each day. From period 2 onwards the pupils follow a normal S1 timetable.

Feedback from pupils and parents has highlighted that our transition programme has helped prepare young people for joining Cults Academy and removed anxieties about making the transition. Each year we review the programme and work with associated primaries to improve the experience further.

SUPPORT FOR TRANSITION

For learners who require additional support in moving to secondary school, Support for Learning staff maintain close links with the Primary Schools to ensure pupils with additional support needs will be well known to staff and their needs documented before entry to S1. 'Enhanced Transition' meetings and visits take place over the course of P7. This ensures Cults Academy teachers can plan learning to meet the needs of their new S1 pupils.

During the first 4 weeks of term (August) Support for Learning staff 'follow' the S1 classes. Any necessary information can be passed to subject colleagues, pupils may be supported and any early problems which might arise identified.

SUPPORT FOR S1 PUPILS

During their visit in June, senior pupils escort the P7 pupils in their House from class to class and work intensively with Pupil Support staff over the two days. The seniors quickly get to know the younger pupils with many friendships being formed.

When the new S1 pupils come back in August the same senior pupils help to look after the younger pupils by escorting them from subject to subject and meeting with them at break and lunchtime.

SENIOR PHASE

In S3 – S6 the curriculum offered allows pupils in any year group to study a range of National Qualifications (National, Higher, Advance Higher) and other SCQF Qualifications such as National Progression Awards and Foundation Apprenticeships.

*During 2023/24 we are transitioning to a new curriculum structure in S3 and S4. This means that this year our S3 and S4 pupils are following different pathways. From next session 2024/25, all pupils will be following the pathway that our current S3 pupils are on:

Year	Number of SQA Courses	Duration of Course
S3	8	2 years
S4*	6	1 year
S5	5	1 year
S6	Up to 5. Usually, a minimum of 4 unless taking 3 x Advanced Higher courses.	1year

Young people at Cults Academy are well supported through each curricular transition to ensure effective pathway planning towards each pupil's aspirational post school destination. Whilst all staff are involved in supporting pupils, our PTs Pupil Support will provide much of the support and guidance. Our SDS Careers Adviser also provides inserts in PSE to support pupils and works 1 to 1 with identified young people. Additionally, we offer Curriculum Information Evenings for parents each year to further support curricular transitions.

POLICIES

The following policies are available on the school website via About > Policies & Procedures:

- [Comments, Complaints & Compliments Procedures](#)
- [Child Protection Policy](#)
- [Managing Substance Misuse, Incidents involving Children & Young People in Schools](#)
- [Respect Policy – Promoting Equality & Diversity](#)

If you require guidance on any other matter please contact the school directly.



RESPECT AND ANTI-BULLYING

At Cults Academy we aim to provide, within a caring and co-operative atmosphere, a balanced and coherent range of interesting and structured educational experiences. If a pupil is being bullied, they will not be able to take advantage of the education being offered and will not feel part of a caring, supportive and safe community. Cults Academy does not tolerate any form of bullying. We believe all pupils and staff have a right to learn and work in a safe and caring environment.

If a young person is being bullied or if a they suspect that someone else is being bullied then they need to tell someone. Pupils are encouraged to talk to their Pupil Support Teacher or House DHT. If a young person finds it difficult to talk to an adult then they could talk to a senior pupil, such as one of the S6 Captains.

All reported incidents of alleged bullying will be taken seriously by school staff. Parents, carers and pupils who report bullying can expect to:

- have their concerns taken seriously
- be told what steps we will take to resolve an alleged incident
- be treated with dignity, even any young person found to be bullying others
- be kept up-to-date with progress when an incident is being received
- be actively involved in partnership to resolve issues

GOOGLE SUITE FOR EDUCATION

Google Suite for Education (G Suite), particularly Google Classroom, is used daily by young people and staff at Cults Academy. G Suite provides the ability for students and teachers to communicate, store files and collaborate on documents, spreadsheets, and presentations from school or home, all within a secure “closed campus” online environment. Parents can also get daily or weekly emails about the tasks assigned to their child.

Each year we hold an information evening for parents of new S1 pupils on how we use these tools to enhance learning and teaching at Cults Academy. You can also find our Parent Guide by selecting '[G:Suite for Parents](#)' under 'Parent Zone' on the drop down menu of the school website.

COMMUNICATION WITH PARENTS

Cults Academy uses e-mail as the preferred method of communication, therefore it is essential that parents and carers keep this information up to date and let us know if they have any ICT access issues.

A '[Weekly Update](#)', highlighting events and issues in the school and its community, is sent to parents each week.



PARENTAL INVOLVEMENT

Throughout each session there are calendared communications to parents regarding their child's educational progress.

However, if the school has any concerns, we will contact parents with additional information or to arrange an appointment. Likewise, parents are welcome and encouraged to contact the school at any time. Additional planning meetings are held for pupils with Additional Support Needs.

PARENT FORUM

All parents of pupils at Cults Academy are members of the Parent Forum and can play an active role in supporting the School through membership of the Parent Teacher Association (PTA) or the [Parent Council \(PC\)](#).

The PTA meets regularly throughout the year and organises various social and fundraising activities. The funds of the Committee are administered by the Treasurer and are used for the good of pupils at Cults Academy. A strong and active PTA is of considerable benefit to the school, and parental support is much appreciated. More information is available on the Parent Zone of the School Website.

PARENT COUNCIL

Following the Parental Involvement Act (2006) Cults Academy formed a Parent Council to replace the School Board. The Constitution is agreed with parents and any member of the Parent Forum can attend Parent Council meetings. The Council meets six times every academic year. The Annual General Meeting is held in Term 1 and all parents are invited to attend.

A full list of Parent Council members is published periodically in the school newsletter and minutes of their meetings are available via the school website. The Parent Council can be contacted directly by email: PCCultsAcademy@aberdeen.npfs.org.uk

Any parent who has a concern, no matter how small, should feel able to contact the school directly and ask to speak to a member of the Senior Leadership Team who will be happy to clarify any issue.

PUPIL COUNCIL

Pupil Council Meetings are held throughout each session on a range of issues. These are arranged by year, with pupils randomly selected to ensure a range of views. All pupils are encouraged to contribute ideas and opinions for Pupil Council at tutorial times and through PSE.

Following each round of Pupil Council meetings, a Senate is held, with a rep from each year group meeting with School and House Captains and senior teachers. This meeting draws together the views from each Pupil Council. These discussions and subsequent actions are then fed back to all pupils at assemblies.

In S6 a full leadership team operates and meets weekly with the Head Teacher or Depute Head Teacher.

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CLUBS, GROUPS & ACTIVITIES

At Cults Academy we strive to offer a wide range of opportunities for personal achievement outwith the formal curriculum. Many members of staff regularly give up their own time at lunch, after school and/or at weekends to maintain the tradition of pupil clubs and activities, which is a highly desirable aspect of school life.

The range of activities on offer varies from year to year but usually comprises:

Sport	Performing Arts	Multimedia	Design & Craft	Other Activities
<i>Basketball</i>	<i>Choirs</i>	<i>Book Clubs</i>	<i>Baking Club</i>	<i>Debate Club</i>
<i>Football</i>	<i>Drama Club</i>	<i>Creative Writing</i>	<i>Code Club</i>	<i>UNICEF Group</i>
<i>Hockey</i>	<i>School Show</i>		<i>Craft Club</i>	<i>Eco Group</i>
<i>Netball</i>	<i>Concert Band</i>		<i>Knit n' Natter</i>	<i>Science Club</i>
<i>Rugby</i>				<i>Care Home Project</i>

You can download the current programme by selecting '[Clubs, Groups & Activities](#)' under 'Extra-Curricular' on the drop down menu of the school website.

ACTIVITIES WEEK

Pupils in S1 – S3 take part in an Annual Activities Week which offers a mixture of local, residential and in-school activities. This is an integral part of our creative and coherent Outdoor Learning Strategy.

Further information on the types of activities available during Activities Week can be found by selecting '[Activities Week](#)' under 'Extra-Curricular' on the drop down menu of the school website.

If you have a child in S1, S2 or S3 you will be sent specific information about this session's Activities Week offer.

DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh's Award is a youth charity providing young people with the chance to develop skills for work and life, whilst giving them the opportunity to experience the outdoors as part of a team and achieve group aims.

There are 3 levels of award, taking between 6 and 18 months to complete, each being offered at a different stage of school life – Bronze in S3/S4, Silver in S4/S5 and Gold in S5/S6. We have a limited number of places but can also help pupils contact other providers.

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THE SCHOOL BADGE

The school badge depicts in heraldic form the activities of the school and the area in which the pupils live.

The pair of open books represent the studies to be undertaken in the school. The holly sheaves are representative of the Drumoak area. The wavy blue band which is foam flecked stands for the River Dee. The arrows are a reminder that the school is built on the edge of what was the forest of Midstocket, an area given to the city of Aberdeen by King Robert the Bruce for the purposes of hunting.

The names of the school houses all have local connections:

Blairs takes its name from Blairs College, former seminary and current home to Blairs Museum; housing paintings, church textiles, sacred silver and Jacobite memorabilia.

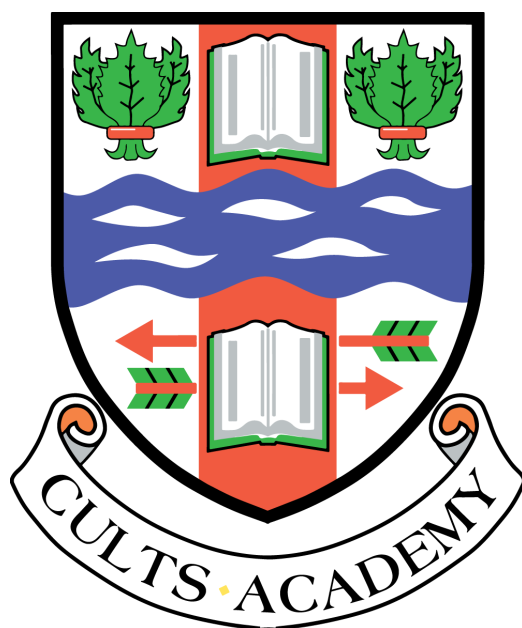
Cairn is from the ancient burial cairn in Cairn Road to the west of Quarry Road.

Devenick is named after St Devenick who brought Christianity to this area.

The **Friarsfield** area of Cults is responsible for the name of Friarsfield house and possibly originates from the charter awarded to the Blackfriars of Kelso in 1360 giving them land in Banchory Devenick.

Murtle takes its name from the Murtle burn running between Bielside and Milltimber.

Ronan takes its name from St Ronan who is a local Christian of a bygone day. Streets are named after him in Peterculter.



DRESS CODE

Our school uniform consists of the following:

Required

- Shirt or blouse (White)
- School tie (available to purchase from the School Office)
- School trousers or skirt (Black)
- School footwear (Black)
- School blazer

Optional Items

- School jumper with badge

What we do not permit:

- Jeans, jogging bottoms or leggings
- Any item which displays a brand other than the school logo or markings such as stripes
- PE kit to be worn to other classes on PE days

Uniform Expectations

In general terms, we expect all young people to wear full school uniform within our building. Below are some more detailed expectations:

- Tutor Time signals the start of our school day. All young people should be wearing full school uniform (including blazer) by the start of Tutor Time.
- All pupils should be in full school uniform (including blazer) when leaving classrooms, moving between classrooms and arriving at classrooms.
- Blazers are optional during Break and Lunch
- Young people are allowed to remove blazers during classes
- Outdoor Jackets should not be worn inside the building from the beginning of Tutor Time onwards.

Warm Weather Exceptions

During periods of high temperatures, our building can be very warm. Between the start of our Summer Term (April) and the September Weekend Holiday we relax some uniform expectations to ensure that young people are comfortable:

- During this period school blazers are optional
- Black Dress Shorts are permitted



Supplier of Cults Academy uniform

Stevensons
429 Union Street
AB11 6DA
Tel. 01224 595190



SCHOOL CATERING - PARENTPAY

Our school canteen and snack bar are open to purchase a variety of hot and cold food, sandwiches, salads, snacks and drinks before tutorial, at morning interval and at lunchtime. We operate a cashless system for catering, provided by ParentPay. Upon receiving account activation details, parents can log in to ParentPay's secure website and make payments online using a credit/debit card. You can find more information on the website under '[Parent Zone > ParentPay](#)', or by visiting [ParentPay's Knowledge Base](#) for parents.

FREE SCHOOL MEALS & CLOTHING GRANTS

Aberdeen City Council makes available a grant in certain circumstances to cover the cost of school uniform. You can download the Financial Inclusion team's *Support for Families* booklet from the '[Financial Support](#)' page of the school website under 'Parent Zone', for information on various entitlements and how to apply.

THE SCHOOL DAY

Tutorial	Period 1	Period 2	Morning Interval	Period 3	Period 4	Lunch Interval*	Period 5	Period 6
08:30 - 08:42	08:42 - 09:35	09:35 - 10:28	10:28 - 10:48	10:48 - 11:41	11:41 - 12:34	12:34 - 13:24	13:24 - 14:17	14:17 - 15:10

(*Only S4 – S6 permitted to leave the building to go down to the village for lunch.)

It is essential that pupils arrive at school on time to ensure that classes are not disrupted.

A calendar of the school year is available on the school website.

ATTENDANCE

Regular attendance at school is vitally important to your child's future. Absence from school can cause pupils to fall behind with their learning, do less well in exams and set bad habits for life and work.

If your child(ren) are absent you should e-mail the school cultsacademy@aberdeencity.gov.uk or telephone 01224 868801. Please keep us informed of how long your child(ren) will be absent and the reason for absence. When parents/carers know in advance that their child is to be absent, they are asked to inform the school as soon as possible. At times we use a computerised messaging system called *Groupcall* to text parents of identified pupils if they are not in school. The system is also used to send out emergency information and reminders about school events.

In cases of unsatisfactory attendance our Home School Liaison Officer will visit the home and discuss the situation with parents/carers.

DISCIPLINE & BEHAVIOUR

At Cults Academy we recognise the links between good learning and teaching, positive feedback and good pupil behaviour. We operate a system agreed, following extensive consultation with staff, pupils and the Parent Council:

- Pupil requirements set a positive expectation of preparation, work and attitude.
- Parents and carers will be informed from an early stage as part of standard procedure, through a Learning Update or Behaviour Concern.

PUPIL REQUIREMENTS

Be a Successful Learner

Come to school ready for your classes with books & equipment in an adequate bag, and with all homework prepared.

- Keep all school materials in good condition.
- Use Google Classroom to keep your homework up to date.
- Every effort must be made to meet all deadlines, both classwork and administration.
- Punctuality is an essential part of an effective school day.
- Be on time for all your classes.
- Bring a note of explanation if you are late for class.
- Sign in at the Office if you miss Tutor Time.

Be a Responsible Citizen

Take an active and responsible role in your own learning.

- Follow the instructions of staff willingly and without complaint.
- Pay careful attention so that you understand both what you are doing and how it is to be done.
- If you have difficulty, ask for help.

An important aspect of your education is learning to work successfully with a wide range of people in a variety of circumstances. Remember that everyone has the right to work without being disturbed.

- Always show consideration, politeness and respect to others.
- Always co-operate with others in a positive manner.
- You have a shared responsibility for the school environment.
- Recycle where possible and place litter in appropriate bins.
- Treat facilities with care and report any damage promptly to the School Office.
- If you are responsible for any damage, report it before you are reported.

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Be an Effective Contributor

When moving around the school, the safety and well-being of others must be considered.

- Keep to the left in corridors and on stairs
- Follow all signs and notices giving directions.
- Walk in the buildings at all times.
- Take particular care when using the stairs.
- Hold doors open for people behind you.
- Line up in single file outside classrooms.
- Respect all safety notices.

Be a Confident Individual

At school, your sense of achievement will be directly related to your effort and participation.

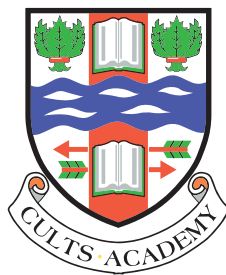
Make the most of your time at Cults Academy, not only in academic subjects but in a whole range of activities such as sports, clubs, social events and so on.

SCHOOL RULES

With over 1200 pupils in school, the following rules are vital to keeping all pupils safe and well. Various departments of the school will issue further instructions which will apply in their own subject areas.

- Pupils must not bring to school any item which could be a risk to the safety of others. For example, knives of any description must not be brought to school.
- Smoking or vaping is not allowed within the school, school grounds, or on school transport.
- Smoking materials including vapourisers, lighters and matches must not be brought to school.
- Outside jackets must not be worn in class.
- Eating, chewing and drinking (except water) are not permitted in classrooms.
- All phones and devices must be switched off and out of sight in classes unless used for learning under the direction of a teacher.
- Bags must not be left in corridors, or on stairways.
- Pupils should visit the toilet at break and lunchtime to lessen the need for asking out of class.





Cults Academy

Quarry Road
Aberdeen
AB15 9TP

Tel

01224 868801

E-mail

cultsacademy@aberdeencity.gov.uk

Web

cults-academy.aberdeen.sch.uk