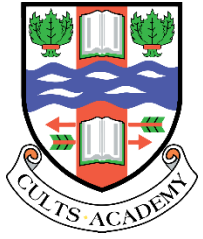


Welcome to Cults Academy Parents' Information Evening

Planning for transitions



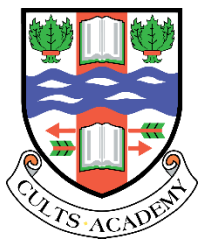
Learner Pathways

Scottish Credit and Qualifications Framework

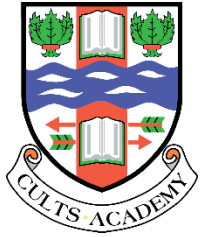
The framework outlines the varying degree of difficulties of each qualification

There are 12 levels – from National 1 to Doctoral Degree



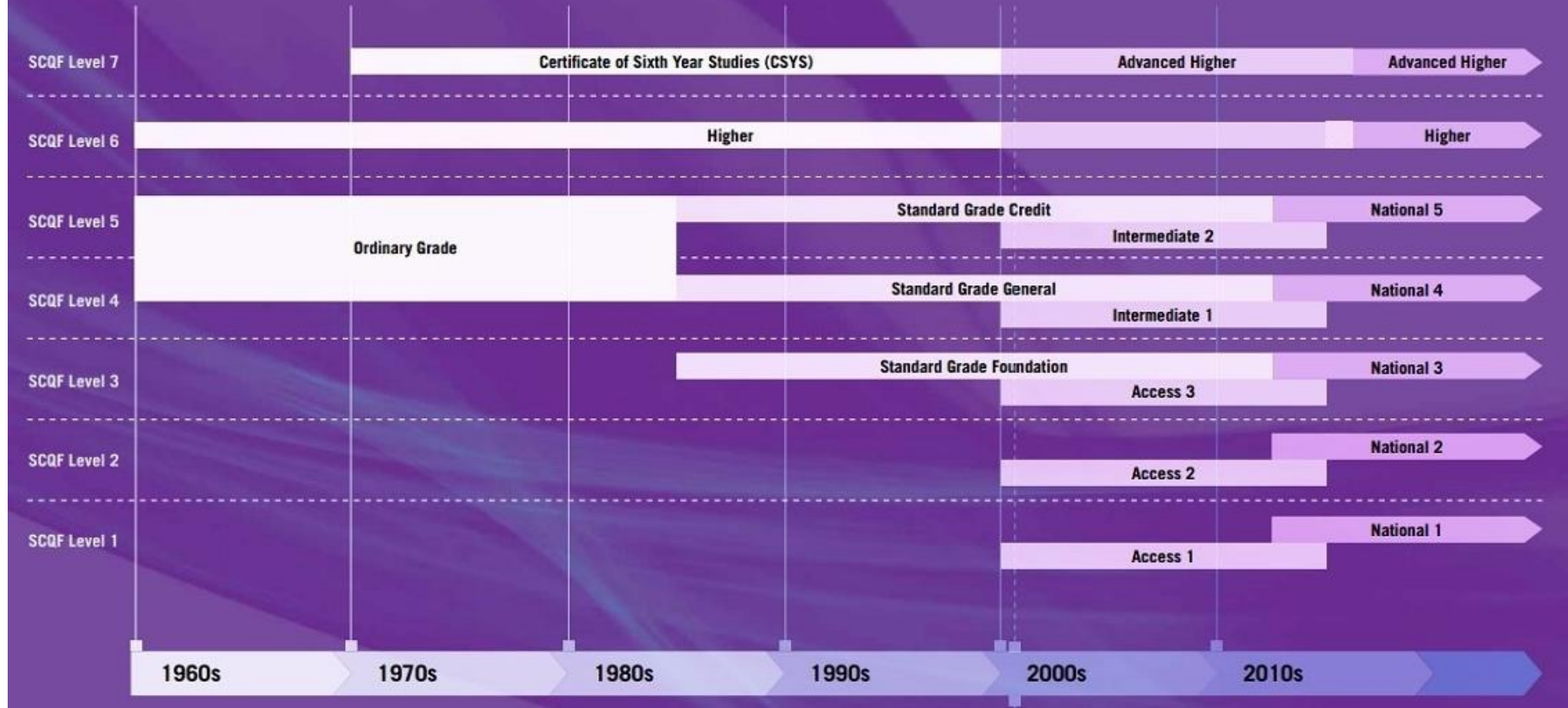


SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

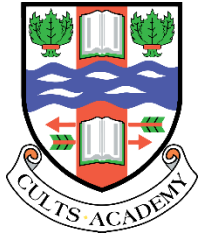


SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfe).



YOUNG PEOPLE AT THE HEART OF ALL THAT WE DO



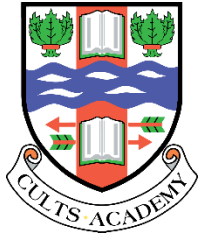
Qualifications at Cults Academy

National 3, 4, and 5, Higher and Advanced Higher courses are taught in school.

National Progression Awards

Skills for Work courses

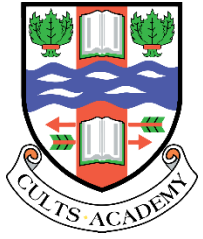
Foundation apprenticeships are taught at NESCol.



Foundation Apprenticeship to degree opportunity



University	Recognition	Accountancy	Business Skills	Civil Engineering	Creative & Digital Media	Engineering	Financial Services	Food & Drink Technologies	ICT Hardware	ICT Software	Scientific Technologies	Children & Young People	Healthcare
Abertay University	1 Higher A, ★ 2 Highers B	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★
Edinburgh Napier University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Glasgow Caledonian University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Glasgow School of Art	1 Higher A	●	●	✓	✓	●	●	●	●	●	●	●	●
Heriot Watt University	1 Higher A	✓	✓	✓	✓	✓	✓	●	✓	✓	●	●	✓
Open University	Open Recognition	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Queen Margaret University Edinburgh	1 Higher A	✓	✓	●	✓	●	●	●	●	✓	✓	✓	✓
Robert Gordon University	1 Higher B, ★ 2 Highers B	✓★	✓★	✓★	✓★	✓★	●	✓★	✓★	✓★	✓★	✓★	✓★
Royal Conservatoire of Scotland	1 Higher A	●	●	●	●	●	●	●	●	●	●	●	●
Scotland's Rural College	1 Higher A	✓	✓	●	●	●	●	●	●	✓	●	●	●
University of Aberdeen ³	1 Higher B	✓	✓	✓	✓	✓	●	✓	✓	●	●	●	●
University of Dundee ¹	1 Higher A	✓	✓	✓	✓	✓	●	✓	✓	✓	✓	✓	✓
University of Edinburgh	1 Higher B	✗	✗	✓	✗	✓	✗	✗	✓	✓	✓	✓	✓
University of Glasgow ²	1 Higher A	✓	✓	✓	✓	✓	●	✓	✓	●	●	●	●
University of St Andrews ³	1 Higher A	✓	✓	●	✓	●	●	✓	✓	✓	●	●	●
University of Stirling	1 Higher B	✓	✓	●	✓	●	●	✓	✓	✓	✓	✓	✓
University of Strathclyde ⁴	1 Higher B	✓	✓	✓	✓	✓	●	✓	✓	✓	✓	✓	✓
University of Highlands and Islands ⁵	1 Higher A, ★ 2 Highers	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★
University of the West of Scotland	1 Higher A	✓	✓	✓	●	✓	●	✓	✓	✓	✓	✓	✓



S5 and S6 provide the opportunity to:

- Gain qualifications at a **range** of levels

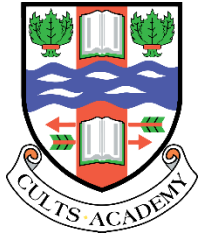
The Senior Phase does not have to be linear. No longer the “norm” that S4 is for N5; S5 is for Highers and S6 is for Advanced Highers:

Some pupils will do N5 and/or Highers in S5

Some pupils will do N5 and/or Highers and/or Advanced Highers in S6

Some pupils will opt to take one or more vocational courses offered at the college or at other schools.

- Increase “basket” of Highers
- Show progression



Pathways

University

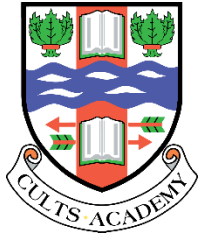
- An honours degree is a Level 10 on the Scottish Credit and Qualifications Framework (SCQF)

College

- NC (National Certificate) is level 5 and/or 6 (Highers are level 6)
- HNC (Higher National Certificate) is level 7
- HND (Higher National Diploma) is level 8

2+2

- An HNC or HND followed by entry to university at year 2 or year 3
- If done through a “degree link course” then usually at year 3 after HND
- If not a “degree link course”, HNCs and HNDs can still be used as entry routes to many other universities/degrees but usually at year 2.

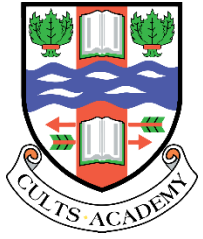


Apprenticeships

- Foundation Apprenticeship – done as part of normal timetable at school while in S5/S6. College for part of it; placement for part of it. Seen as equivalent to a Higher by many HE establishments.
- Modern Apprenticeship – for school leavers. Can be in technical/admin/legal/retail..... Apprentices earn while they learn and gain vocational qualifications
- Graduate Apprenticeships – apprentices get a job that supports a graduate apprentice then apply to an affiliated university to study towards a degree while working. Fairly new and range is growing. Graduate then has a university degree.

School Leavers Programmes

- similar to a graduate apprenticeship but the education and examination part is done at work by an approved scheme implemented by the employer. Graduates have a recognised equivalent to a university degree. Very competitive with high entry requirements. Increasingly popular in England since introduction of university fees.



What is a “basket” of Highers?

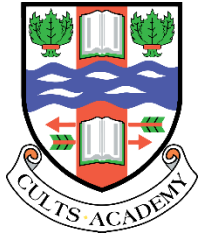
The currency for Scottish universities and colleges (for HNC and above) is Highers

They value breadth and depth of learning

Vast majority of courses at Scottish institutions ask for number of Highers at a particular grade:

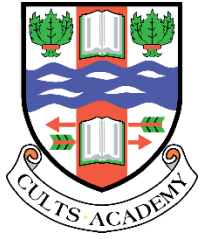
- Any Humanities or Bachelor of Sciences course at Aberdeen University asks for AABB
- Engineering at Herriot Watt asks for AABB or BBBBC, to include a Science at A and Maths at B
- Journalism at Napier University asks for BBBB including English
- Applied Sciences at University of the Highlands and Islands asks for BCC or above, including 2 science subjects and Higher Maths is desirable

We therefore talk about gaining a good “basket” of Highers!



What does progressing mean?

- The pupil is gaining a broader range of qualifications to increase their “basket”
- At least some of these qualifications should be at a higher level than the previous year (unless still filling Highers basket)
- If a pupil ends up doing all or mostly N5 for the third year running, for example, they might be better off trying a different approach to learning, for example going to college to do an NC course.



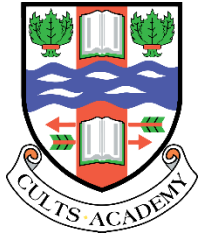
Repeating Subjects:

Many pupils ask to repeat courses, especially in S6, often to gain a better result in a course they have actually passed

Repeating a subject in S6 ***MIGHT*** be a good idea for some pupils

BUT.....

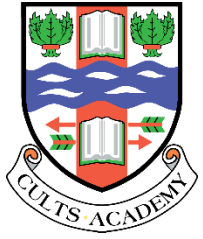
- S4 have timetabling priority for National 5s and S5 have priority for Highers
- Statistics show repeaters don't often do better second time
- Adds nothing to the "basket"
- Often better to choose something else entirely to increase the basket
- Should always be aiming to ***show progression***



Who should do Advanced Highers?

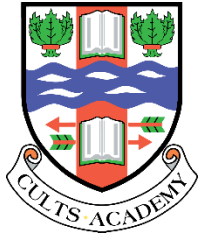
- Medicine – yes
- English universities – yes
- Already attained what is needed for university –yes
 - Shows PROGRESSION! Universities for very competitive courses will partly base their offers on the evidence that S6 choices provide to prove that pupils are invested in their learning and in particular subjects
- Really love the subject and did well in it at Higher – yes, but must consider ‘the big picture’

OR.....



General Advice on Options

- Fine in S5 to do a mix of National 5s, Highers and Vocational courses. Research future plans to make informed and manageable choices as to how to attain what is required over one OR two years.
- Crash Highers must be very carefully considered and teachers' advice heeded.
Some subjects, for example Psychology, are always crashes, but others can be very hard to crash.
- 3 Advanced Highers is a heavy workload. Anything on top of that is too much.
Consider very carefully whether all or any are required.
- Repeats are not always advisable.



Bob

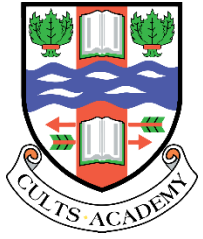
Bob wants to study Geography at Aberdeen University.

Bob got three Highers at BBB in S5.

Bob knew he should get more Highers for his basket.
He knew his Bs were good enough.

Bob listened to the advice he was given. He didn't do Advanced Highers.
He didn't repeat the Highers he has.
He is set to have 7 Highers by the end of S6.

Bob has it sussed - Be like Bob.



Bertie

Bertie wants to work in the building industry

Bertie got five National 5s in S4 and one Higher in S5

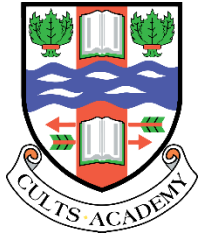
Bertie finds Highers really hard but is a hardworker, keen to learn

Bertie applied for the NC in Built Environment at NESCol. He can get work in industry with his NC or he can continue in College to gain his HNC Built Environment.

Bertie can then go into industry or can apply to RGU's link degrees in Architectural Technology, Construction Management or Surveying, entering at Year 2.

Bertie has choices

Bertie has it sussed - be like Bertie



Bella

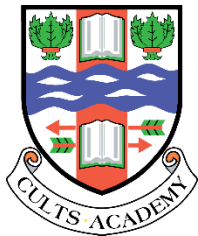
Bella got AABBB at Higher.

Bella has a full basket. She can get into Biology at Aberdeen University.

Bella can take Advanced Highers. She can become very well prepared for Undergraduate study and prove her commitment to the subject.

Bella knows she has to work hard to prove she's committed to personal development despite having university entry already.

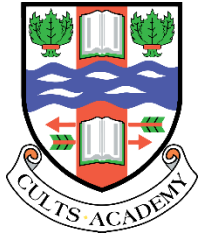
Bella has it sussed - Be like Bella.



Subject Choice timeline

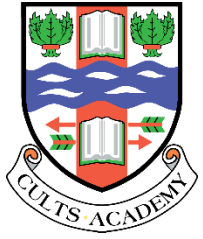
S4 into S5 and S5 into S6

Date	Action
12/10/22	National parents' evening
10/11/22	Higher/AH parents' evening
16/01/23	S5/S6 course information booklet out to pupils
16/01/23	S4-S5/S5-S6 curricular evening
07/02/23	Options returned to school (Google Form)



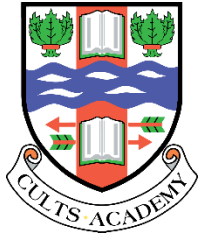
Options

- S5:** Pupils will take 5 subjects + (PSE + core PE + supervised study)
- S6:** Pupils will take 4 subjects unless they are doing all Advanced Highers where they will take 3.



Options





Options



FRASERBURGH
CAMPUS

NESCol



ABERDEEN CITY
CAMPUS

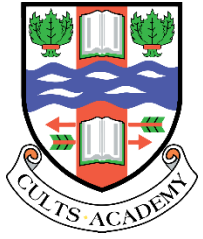
School College Links Courses



ABERDEEN ALTENS
CAMPUS



SCOTTISH MARITIME
ACADEMY

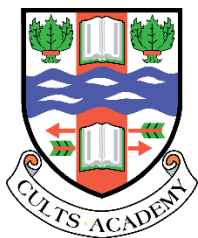


Options



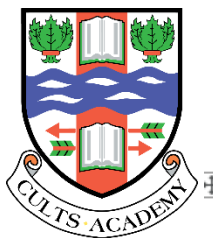
**YOUNG
APPLICANTS IN
SCHOOLS
SCHEME**

<https://www.open.ac.uk/scotland/study/courses-schools-and-early-learning/young-applicants-schools-scheme>



Cults Academy S4, 5 & 6 Option (23/24)

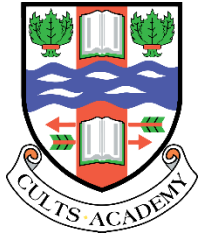
	A	B	C	D	E	F
Advanced Higher SCQF 7	<ul style="list-style-type: none"> Biology English Maths of Mechanics Spanish 	<ul style="list-style-type: none"> Chemistry Modern Studies Physics 	<ul style="list-style-type: none"> Art & Design Music Biology 	<ul style="list-style-type: none"> Business Management History Maths 	<ul style="list-style-type: none"> Art & Design Chemistry French Physics 	<ul style="list-style-type: none"> YASS
Higher SCQF 6	<ul style="list-style-type: none"> Biology Chemistry English French Modern Studies Musical Theatre Physical Education Physics Spanish 	<ul style="list-style-type: none"> Business Management Chemistry Design & Manufacture History Geography Maths Music technology Physics 	<ul style="list-style-type: none"> Art & Design Business Management Computing Economics English Music Photography Sports Leadership 	<ul style="list-style-type: none"> Biology Chemistry Drama Geography Graphic Communication History Maths Philosophy 	<ul style="list-style-type: none"> Accounting Art & Design Biology Chemistry Engineering Science French Modern Studies Physics 	<ul style="list-style-type: none"> S5 core
Nationals SCQF 3,4 & 5	<ul style="list-style-type: none"> Business Management Chemistry Design & Manufacture French Geography Girls in Energy History Practical Cookery Practical Woodworking 	<ul style="list-style-type: none"> Art & Design Biology Chemistry Modern Studies Music Technology Photography Physical Education Physics 	<ul style="list-style-type: none"> Biology Chemistry Economics Engineering Science Geography History Music Physics Science Spanish Sport & Recreation 	<ul style="list-style-type: none"> Accounting Art & Design Biology Chemistry Computing Drama French Graphic Communication Modern Studies Physics 	<ul style="list-style-type: none"> English Maths Applications of Maths 	<ul style="list-style-type: none"> English Maths



ABZ Campus/School Link Options

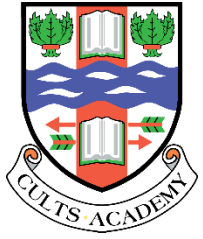
ABZ Campus/ NESCol options

	A	B	C	D	E
Advanced Higher SCQF 7	<ul style="list-style-type: none"> Biology (AGS) Computing (Har) English (AGS) Geography (Har) Physics (St M) 	<ul style="list-style-type: none"> Chemistry (StM) Drama (AGS) French (Haz) History (AGS) Physics (AGS) 	<ul style="list-style-type: none"> Business Management (AGS) Engineering Science (AGS) French (AGS) 	<ul style="list-style-type: none"> Physical Education (AGS) 	<ul style="list-style-type: none"> Computing Science (BOD)
Higher SCQF 6	<ul style="list-style-type: none"> Children & Young People, FA, (NESCol) Computing (AGS) Criminology L6, NPA, (NESCol) Dance (City moves) Engineering, FA - Mechanical (NESCol) Fashion Business units L6 (NESCol) Food & Drink Manufacture, FA, (NESCol) Health & food technology (AGS) IT Hardware/Systems Support, FA, (NESCol) Psychology (NESCol) Sociology (NESCol) Social Care & Health Care, FA, (NESCol) 	<ul style="list-style-type: none"> Accountancy, FA, (NESCol) Accounting & Finance (AGS) Administration (St M Ac) Children & Young People, FA, (NESCol) Computer Software, FA (NESCol) Creative Textiles & Garment Manufacture units, L6 (NESCol) Digital media, L6, (NESCol) Engineering – Electrical, FA, (NESCol) ESOL (Har) Exercise & Fitness Leadership, L6, (NESCol) Psychology (NESCol) Scientific Technologies, FA, (NESCol) Scientific technologies, NPA, (Oldmachar) Sociology (NESCol) 		<ul style="list-style-type: none"> Accounting (AGS) 	
Nationals SCQF 3,4 & 5	<ul style="list-style-type: none"> Construction Crafts, SFW, L5 (NESCol) Dance (City Moves) Early Education & Childcare, SFW(L4/5 (NESCol) Health Sector, SFW, L5, (NESCol) Hospitality, SFW, L5, (NESCol) Introduction to vehicle technology, L4, (NESCol) Laboratory Science SFW, L5, (NESCol) Photography, L5, (NESCol) Travel & Tourism, SFW, (NESCol) 	<ul style="list-style-type: none"> Computer Games Development, NPA, (NESCol) Construction Crafts, NPA, L4, (NESCol) Cross Faculty Taster Experience, L4, (NESCol) Early Education & Childcare, SFW, L4, (NESCol) Engineering, SFW, L5, (NESCol) ESOL (Har) Gaelic (Haz) Intro to Hair & Beauty, L4, (NesCol) Social Sciences & criminology units, L5 (NESCol) Uniformed & Emergency Services, SFW, L4 (NESCol) 			



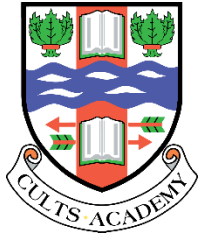
Supporting Well Informed Decisions

Name:							
Column	Subject	Level	✓		✓	Teacher comment	initials
A		AH		Recommended			
		Higher		Not recommended			
		National		Recommended, but...			
		Other					



Supporting Well Informed Decisions

- www.SQA.org.uk - course content & assessment
- Individual Universities – entry requirements for specific courses
- www.nescol.ac.uk/ information on courses and school links
- www.ucas.com – the Scottish Guide under Advisor Section
- [www.myworld of work.co.uk](http://www.myworldofwork.co.uk) - training and professional careers advice, how to choose etc
- www.planitplus.net – used in PSE to help pupils map future direction

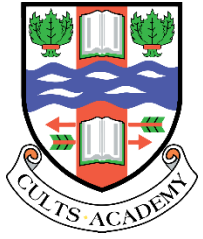


Section 1 of 3

S5 Subject Choice (Session 2023-24)



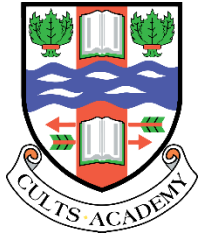
The following questions will allow you to select your subjects for S5, where you will be choosing five courses. You will also be doing core subjects in column F, unless taking National Maths. Make sure you have thought carefully about the subjects you want to take and that you have discussed your choices with your pupil support teacher and your parents before you complete this form.



I have discussed this fully with my parent/guardian and they support my choices. *



☐ Yes



The Google form for collecting your provisional options opens on Tuesday **31 January** and closes on Tuesday 7 **February**.

<https://sites.google.com/ab-ed.org/cultspathwayplanning/home>

Remember to log in to your school Google account to access the form