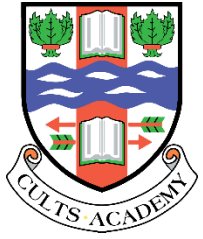


# **Welcome to Cults Academy Parents' Information Evening**

## **Planning for transitions**



**Introduction**

David Barnett

**Pathway planning**

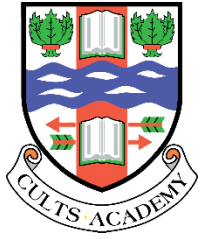
David Strang

**Senior Phase**

David Barnett

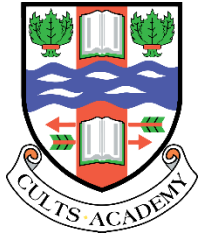
**Subject choice**

David Strang



# Pathway planning

David Strang



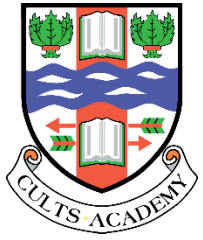
# Learner Pathways

Scottish Credit and Qualifications Framework

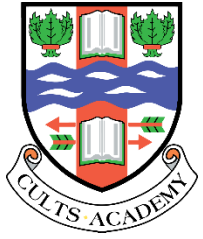
The framework outlines the varying degree of difficulties of each qualification

There are 12 levels – from National 1 to Doctoral Degree



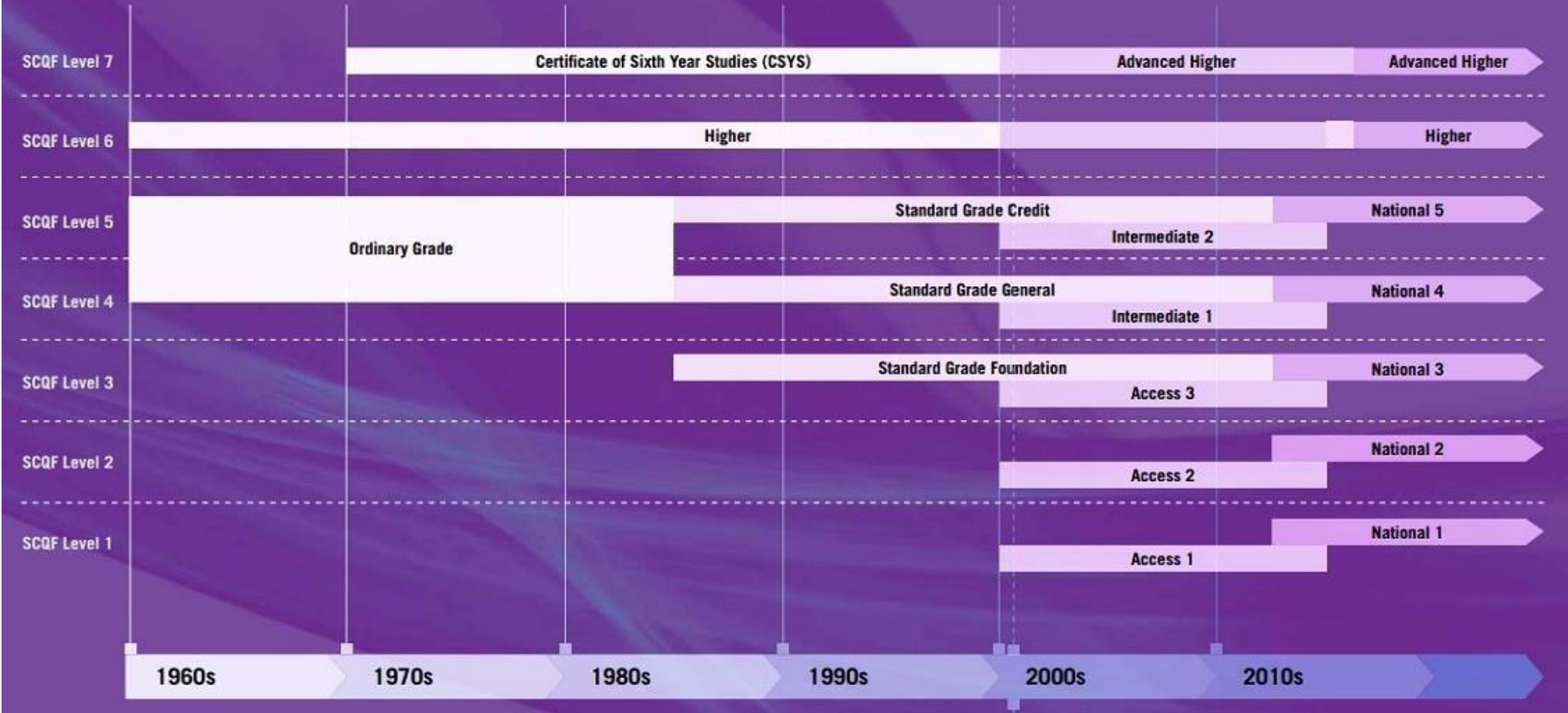


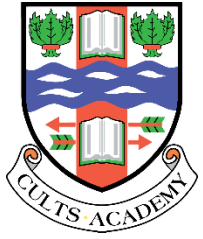
SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



# SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website ([www.scqf.org.uk](http://www.scqf.org.uk)). More information on current qualifications in the table can be found by visiting the SQA website ([www.sqa.org.uk/cfe](http://www.sqa.org.uk/cfe)).





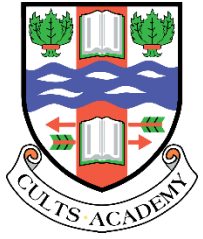
# Qualifications at Cults Academy

National 3, 4, and 5, Higher and Advanced Higher courses are taught in school.

National Progression Awards

Skills for Work courses

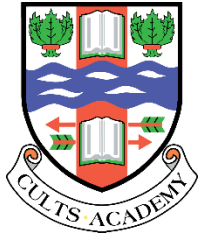
Foundation apprenticeships are taught at NESCol.



# Senior Phase

David Barnett





# Curriculum for Excellence Stages

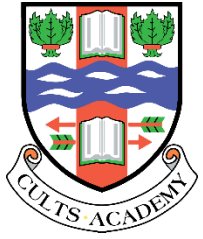
## **S1 – S3 Junior Stage.**

All pupils continued in all 8 curriculum areas with opportunities for some personalisation. Emphasis on active learning, greater depth, range of assessments.

## **S4 – S6 Senior Phase**

All pupils in S4, S5, S6 are in the **Senior Phase**. A wide range of courses available – National, Higher, Advanced Higher, National Progression Awards, Skills for Work, Foundation Apprenticeships

As pupils progress from S4 to S5 to S6 or to college or apprenticeships, they add to their “basket of qualifications”

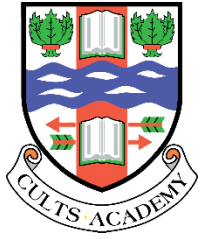


# Senior Phase S4 Curriculum

All pupils will study:

- Physical Education, 2 periods
- Personal & Social Education, 1 period
- Religious & Moral Education, 1 period
- English and Literacy, 5 periods
- Maths and Numeracy, 5 periods
- 4 subjects for 4 periods each

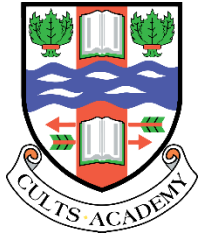
6 qualifications + Lit/Num awards in one year.



# How to Choose ?

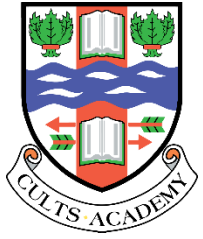
**Pupils are encouraged to consider -**

- Subjects they enjoy studying
- Subjects they are doing well in
- Look forward to choices in S5 & S6
- Subjects required for any future career
- Speak to teachers for personalised advice
- *Talk to Parents*



# Supporting Well Informed Decisions

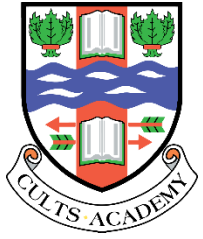
- S3 Assemblies
- PSE Programme
- Individual transition interviews with PTPS
- Course choice booklet has been issued
- Subject teacher - class discussion on new courses



# Resources

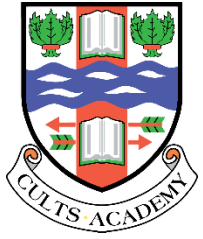
- [www.SQA.org.uk](http://www.SQA.org.uk) - course content & assessment
- Individual Universities – entry requirements for specific courses
- [www.nescol.ac.uk/](http://www.nescol.ac.uk/) information on courses and school links
- [www.ucas.com](http://www.ucas.com) – the Scottish Guide under Advisor Section
- [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) - training and professional careers advice, how to choose etc
- [www.planitplus.net](http://www.planitplus.net) – used in PSE to help pupils map future direction





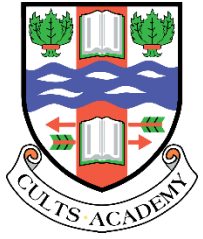
# Subject Choice

David Strang



# Subject Choice timeline

Date	Action
18/01/23	Curriculum assembly to S3
18/01/23	S3 into S4 course information booklet out to pupils (digital)
25/01/23	S3 Senior phase information evening
30/01/23	S3 Parents' evening
31/01/23	Google form live
07/02/23	Google form closes
03/03/23	Options reviewed by PTPSP



# S4 Options Instructions

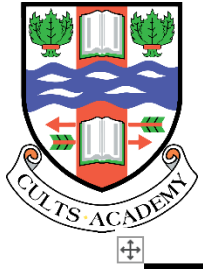
- Look carefully at the subjects available in each column. Discuss your choices with your Pupil Support teacher.
- Decide which subject you would like to choose in each column.
- Discuss with your parents/guardians and make sure they approve of your choices.

**You are then going to complete your subject choice online, using Google Forms.**

The subject choice Google form will open Tuesday 31 January:

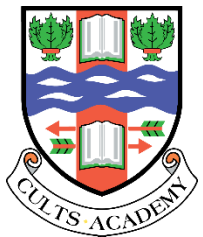
The form can be filled in online at home, or at school. At school you could complete it during form tutor time for example. However, you **must** discuss your choices with your parents/guardians **before** completing the form.





# S4 Subject Choice

	A	B	C	D	E	F
<b>Higher SCQF 6</b>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>English</li> <li>French</li> <li>Modern Studies</li> <li>Musical Theatre</li> <li>Physical Education</li> <li>Physics</li> <li>Spanish</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Business Management</li> <li>Chemistry</li> <li>Design &amp; Manufacture</li> <li>History</li> <li>Geography</li> <li>Maths</li> <li>Music technology</li> <li>Physics</li> </ul>	<ul style="list-style-type: none"> <li>Art &amp; Design</li> <li>Business Management</li> <li>Computing</li> <li>Economics</li> <li>English</li> <li>Music</li> <li>Photography</li> <li>Sports Leadership</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Drama</li> <li>Geography</li> <li>Graphic Communication</li> <li>History</li> <li>Maths</li> <li>Philosophy</li> </ul>	<ul style="list-style-type: none"> <li>Accounting</li> <li>Art &amp; Design</li> <li>Biology</li> <li>Chemistry</li> <li>Engineering Science</li> <li>French</li> <li>Modern Studies</li> <li>Physics</li> </ul>	<ul style="list-style-type: none"> <li>S5 core</li> </ul>
<b>Nationals SCQF 3,4 &amp; 5</b>	<ul style="list-style-type: none"> <li>Business Management</li> <li>Chemistry</li> <li>Design &amp; Manufacture</li> <li>French</li> <li>Geography</li> <li>Girls in Energy</li> <li>History</li> <li>Practical Cookery</li> <li>Practical Woodworking</li> </ul>	<ul style="list-style-type: none"> <li>Art &amp; Design</li> <li>Biology</li> <li>Chemistry</li> <li>Modern Studies</li> <li>Music Technology</li> <li>Photography</li> <li>Physical Education</li> <li>Physics</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Economics</li> <li>Engineering Science</li> <li>Geography</li> <li>History</li> <li>Music</li> <li>Physics</li> <li>Science</li> <li>Spanish</li> <li>Sport &amp; Recreation</li> </ul>	<ul style="list-style-type: none"> <li>Accounting</li> <li>Art &amp; Design</li> <li>Biology</li> <li>Chemistry</li> <li>Computing</li> <li>Drama</li> <li>French</li> <li>Graphic Communication</li> <li>Modern Studies</li> <li>Physics</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Maths</li> <li>Applications of Maths</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Maths</li> </ul>



## ABZ Campus/NESCoI School link courses



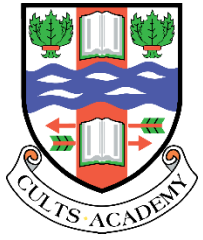
**Nationals  
SCQF 3,4 &  
5**

**A**

- Dance (City Moves)
- NPA Photography (NESCoI)
- C&G Hair & Beauty Sector (hair), L4 (NESCoI)
- Sport, Fitness & Exercise (NCFE level 1), L4 (NESCoI)
- SFW Early Education & Childcare, L5 (NESCoI)
- SFW Health Sector, L5 (NESCoI)
- NPA Cyber Security, L5 (NESCoI)
- SFW Laboratory Science, L5 (NESCoI)
- Intro to Social Sciences & Criminology, L5 (NESCoI)
- N5 Psychology, L5 (NESCoI)
- SFW Travel & Tourism, L5 (NESCoI)
- FA Hospitality, One year model, L4 (NESCoI)
- C&G Vehicle Technology, L4 (NESCoI)
- FA Construction L4, one year model (NESCoI)

**B**

- ESOL (Har)
- Gaelic L3/4 (Haz)
- C&G Hair & Beauty Sector (Beauty), L4 (NESCoI)
- SFW Uniformed Service L4 (NESCoI)
- SFW Early Education & Childcare, L5 (NESCoI)
- NPA Computer Games Development, L5 (NESCoI)
- NPA Data Science, L5 (NESCoI)
- Intro to Social Sciences & Criminology, L5 (NESCoI)
- FA Hospitality, One year model, L5 (NESCoI)
- SFW Sustainability & Renewables, L5 (NESCoI)
- NPA Construction Crafts, L4 (NESCoI)
-



# Options



FRASERBURGH  
CAMPUS

**NESCoI**



ABERDEEN CITY  
CAMPUS

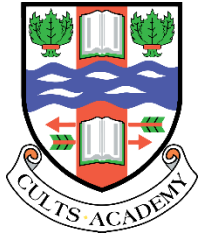
## School College Links Courses



ABERDEEN ALTENS  
CAMPUS

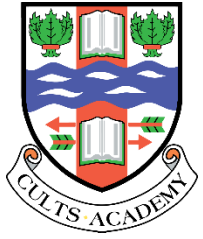


SCOTTISH MARITIME  
ACADEMY



# Options

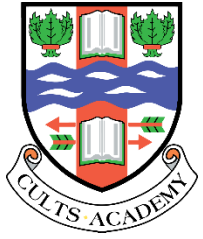




## S4 Subject Choice (Session 2023-24)

The following questions will allow you to select your subjects in each of the option columns for S4. Make sure that you have thought carefully about the subjects you want to choose and you have discussed your choices with your pupil support teacher and your parents before you fill in your choices.

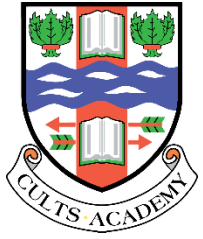
This form is automatically collecting email addresses for Aberdeen City Council users. [Change settings](#)



I have discussed this fully with my parent/guardian and they support my choices. \*



Yes



The Google form for collecting your provisional options opens on Tuesday **31 January** and closes on Tuesday 7 **February**.

**Remember to log in to your school Google account to access the form**