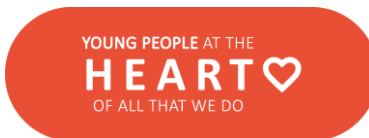




# Cults Academy National Qualifications



Useful sites		
<a href="#">Scholar</a>	<a href="#">Get Revising</a>	<a href="#">Parentzone Scotland</a>
<a href="#">BBC Bitesize</a>	<a href="#">SQA Past Papers</a>	<a href="#">Quizlet</a>

Revision tips				
Make a plan	Study in an active way Try <ul style="list-style-type: none"><li>• Mind maps</li><li>• Posters</li><li>• flashcards</li></ul>	Little and often is the best way to study	Get plenty of sleep	Get the balance right Include time for <ul style="list-style-type: none"><li>• Activities</li><li>• Getting outside</li><li>• Exercise</li></ul>
Keep your phone and other distractions away	Eat healthily	Take breaks	Try to use spaced revision	Try out the Pomodoro method Apps like Forest can help

## National 5 Assignments guide

<p><b>ACCOUNTING ASSIGNMENT:</b> <b>28% of final mark</b></p> <p>Candidates work through a series of tasks to prepare accounting information and financial statements, drawing on the skills, knowledge and understanding from the course. The assignment will be completed using spreadsheet software under exam conditions.</p>	<p><b>ART &amp; DESIGN Expressive folio:</b> <b>40% of final mark</b></p> <p>Expressive theme research, practical development, final outcome and evaluation. Drawing and painting work produced throughout the school year.</p>	<p><b>ART &amp; DESIGN Design folio:</b> <b>40% of final mark</b></p> <p>Design theme and market research; 2D development and final outcome. Work is annotated and evaluated. Design work produced throughout school year.</p>	<p><b>BIOLOGY ASSIGNMENT:</b> <b>20% of final mark</b></p> <p>A practical experimental stage, to collect data, a research stage to gather similar data and information from other sources (6.5 hours). A final report under exam conditions (1.5 hours).</p>
<p><b>BUSINESS MANAGEMENT ASSIGNMENT:</b> <b>25% of final mark</b></p> <p>Research a local business and produce a formal business report of 1,300 words to present findings, analysis, conclusions and recommendations. Work must be completed in class under supervision and cannot be done at home.</p>	<p><b>CHEMISTRY ASSIGNMENT:</b> <b>20% of final mark</b></p> <p>A practical experimental stage, to collect data, a research stage to gather similar data and information from other sources (6.5 hours). A final report under exam conditions (1.5 hours).</p>	<p><b>COMPUTING SCIENCE ASSIGNMENT:</b> <b>33% of final mark</b></p> <p>Practical task involving designing and creating a program and a database. Carried out in class under supervision, however it is open book so access to previously-created programs and databases are permitted.</p>	<p><b>DESIGN AND MANUFACTURE DESIGN ASSIGNMENT:</b> <b>55/180 of final mark</b></p> <p>A Design folio is to be produced from the Brief to a final working drawing. This is done from an issued SQA Assignment at the beginning of December. ALL the material must be produced in class time, research and preparation can be done at home. This is to be presented on a Maximum of 7 A3 design sheets.</p>
<p><b>DESIGN AND MANUFACTURE PRACTICAL ASSIGNMENT:</b> <b>45/180 of final mark</b></p> <p>Using the Working Drawing from the Design task a fully crafted product has to be made for internal marking. This must be complete and an Evaluation sheet done for assessment.</p>	<p><b>ECONOMICS ASSIGNMENT:</b> <b>25% of final mark</b></p> <p>Candidates create a report on a current economic topic of their choice, for example, 'The economic impact of high inflation rates for the UK economy', which allows them to demonstrate their understanding of economic theory.</p>	<p><b>ENGINEERING SCIENCE ASSIGNMENT:</b> <b>33% of final mark</b></p> <p>Candidates apply engineering science skills and knowledge to respond to a problem or situation in the context of defined tasks. The assignment covers a problem-solving process and is split into five areas of the course. The assignment utilises software practised throughout the year and is carried out under exam conditions in school.</p>	<p><b>ENGLISH WRITING FOLIO:</b> <b>30% of final mark</b></p> <p>One broadly creative essay, <b>OR</b> One broadly discursive essay.</p>
<p><b>ENGLISH SPOKEN LANGUAGE:</b> <b>Achieved/not achieved</b></p> <p>Individual presentation on a fiction text of the candidate's choice.</p>	<p><b>ENVIRONMENTAL SCIENCE ASSIGNMENT:</b> <b>20% of final mark</b></p> <p>A practical experimental stage, to collect data, a research stage to gather similar data and information from other sources (6.5 hours). A final report under exam conditions (1.5 hours).</p>	<p><b>FRENCH ASSIGNMENT:</b> <b>12.5% of final mark</b></p> <p>Candidates produce a factual piece of writing of 120-200 words in French. They must first produce a draft in class with limited resources. Their teacher then highlights their mistakes by annotating their work using a correction code. During the final stage, candidates redraft their writing in an SQA booklet, fixing the errors identified.</p>	<p><b>GEOGRAPHY ASSIGNMENT:</b> <b>20% of final mark</b></p> <p>Select a topic related to an aspect of the course. Research, may include fieldwork, and collect data. Write up report under exam conditions. Processed Information sheet <b>MUST</b> be included with write up. Limited support available from class teacher due to SQA requirements.</p>

<p><b>GRAPHIC COMMUNICATION PORTFOLIO:</b> <b>33% of final mark</b></p> <p>The assignment is worth 40 marks out of 120 for the overall course grade</p> <p>Candidates are given a total of 8 hours to complete 3 tasks in relation to the following:</p> <ul style="list-style-type: none"> <li>Preliminary graphics</li> <li>Production graphics</li> <li>Promotional graphics</li> </ul> <p>Each task is weighted at 33%</p>	<p><b>HEALTH AND FOOD TECHNOLOGY ASSIGNMENT: 50% of final mark</b></p> <p>Pupils will be given a brief that will have a food and health, or a consumer focus. Skills will be used to investigate the issue and develop a food product to meet the needs of the brief.</p> <p>Pupils will complete a candidate workbook with their planning, design and evaluation.</p>	<p><b>HISTORY ASSIGNMENT:</b> <b>20% of final mark</b></p> <p>Select a topic related to the units studied.</p> <p>Research topic and produce a detailed resource sheet. Write up report under exam conditions.</p> <p>Resource sheet <b>MUST</b> be brought to write up.</p> <p>Limited support available from class teacher due to SQA requirements.</p>	<p><b>MANDARIN ASSIGNMENT:</b> <b>% of final mark</b></p> <p>Candidates produce a factual piece of writing of 150-250 Chinese characters in Mandarin.</p> <p>They must first produce a draft in class with limited resources. Their teacher then highlights their mistakes by annotating their work using a correction code. During the final stage, candidates redraft their writing in an SQA booklet, fixing the errors identified</p>
<p><b>MODERN STUDIES ASSIGNMENT: 20% of final mark</b></p> <p>Select a topic related to the units studied.</p> <p>Research topic and produce a detailed research sheet. Write up report under exam conditions.</p> <p>Research sheet <b>MUST</b> be brought to write up.</p> <p>Limited support available from class teacher due to SQA requirements.</p>	<p><b>MUSIC COMPOSITION ASSIGNMENT:</b> <b>20% of final mark</b></p> <p>Two parts to the assignment:</p> <ol style="list-style-type: none"> <li>1. Composing one piece of music</li> <li>2. Reviewing the composing process</li> </ol> <p>Candidates can choose any style or genre of music.</p>	<p><b>MUSIC TECHNOLOGY ASSIGNMENT:</b> <b>70% of final mark</b></p> <p>This assignment has two tasks.</p> <p>Each task has three stages.</p> <p>Stage 1 titled 'planning the production'</p> <p>Stage 2 titled 'implementing the production'</p> <p>Stage 3 titled 'evaluating the production'</p>	<p><b>PE PORTFOLIO: 50% of final mark</b></p> <p>The written portfolio assess' the candidate's knowledge and understanding of the performance development process. This will be completed over time in class and marked externally by the SQA.</p> <p><b>PE PERFORMANCE:</b> <b>50% of final mark</b></p> <p>Pupils are assessed on their ability to perform in two chosen physical activities.</p> <p>Pupils are awarded a score from 0-30 per performance.</p>
<p><b>PHYSICS ASSIGNMENT:</b> <b>20% of final mark</b></p> <p>A practical experimental stage, to collect data, a research stage to gather similar data and information from other sources (6.5 hours).</p> <p>A final report under exam conditions (1.5 hours).</p>	<p><b>PRACTICAL COOKERY ASSIGNMENT:</b> <b>13% of final mark</b></p> <p>Candidates work to produce a time plan and equipment list and service details in preparation for a 3-course meal.</p> <p><b>PRACTICAL COOKERY PRACTICAL ACTIVITY:</b> <b>62% of final mark</b></p> <p>Candidates will cook a 3-course meal in a set time demonstrating a range of skills e.g. weighing/measuring, safety &amp; hygiene and understanding cookery processes</p>	<p><b>PRACTICAL WOODWORKING ASSIGNMENT:70% of final mark</b></p> <p>A practical project is to be accurately made to the specification issued by SQA in November.</p> <p>This is to be done in class time ready for internal assessment prior to the Easter Holidays. Marks are awarded for the practical work (55/70) and a Logbook (15/70).</p>	<p><b>SPANISH ASSIGNMENT:</b> <b>12.5% of final mark</b></p> <p>Candidates produce a factual piece of writing of 120-200 words in Spanish. They must first produce a draft in class with limited resources. Their teacher then highlights their mistakes by annotating their work using a correction code. During the final stage, candidates redraft their writing in an SQA booklet, fixing the errors identified.</p>



